

Teaching is a noble profession and all the practices attached to it are aimed at creating a desirable impact on the subject. Teachers are meant to inculcate the best values in the students by presenting themselves as the models. To identify the best practices in the college is a tough job as mostly the institutions have to follow a set pattern and there is little scope of deviation from the norms. Still efforts are always made to devise ways and means to do something special and do it in a way that earns the Institution some distinction in the society. Some of our modest efforts in this regard which may be worth mentioning are as under:

(I) Title of the programme: Financial Assistance for Admission in the College

Objectives: Financial support to needy students with poor economic background.

Context: The College since its establishment in this town with poor educational background is making serious efforts to benefit the weaker sections of the society by way of the making opportunities available to them for pursuing higher education. However, as the law of nature goes, because of financial constraints, some unfortunate students are not able to afford this luxury. As far as the practice of the Institution is concerned, a good number of such students are provided financial assistance by the Institution during their stay in the college. However, students are entitled to such assistance only after they are enrolled in the College for some course. Some distressed students often approach the college for some concession in the fees at the time of admission in the college. But as per the standing directives from Administrative Department; no fee concession is permissible at the time of admission to any of the students.

Practice: It is in this backdrop, that the staff of this college took it as its moral responsibility to ensure that no student is denied the chance to fulfill his/her dream of higher education for want of resources required for admission. As such, the teachers in the college started a novel practice to make a contribution from their pockets to provide financial assistance to such marginalized students so that they can fulfill their dream to march towards the acquisition of knowledge. Ensuring that the self respect of beneficiaries is not hurt, one of the senior faculty members of the college, has been requested to exercise complete authority to accommodate such students by debit to the pooled resources by the staff and to ensure that the name of the beneficiary is not divulged in any manner so that the self esteem of the beneficiary is not hurt. Moreover, in order to ensure their seriousness in studies only a part of the fees is provided from the pool and a portion of it is left to the student to manage. But care is always taken that money should never become a reason for any of the students to be unable to seek admission to the college. We realize that this a modest effort on part of the institution towards this social cause, however this is a humble beginning which may lay foundation for a good philanthropic exercise in the college and exfoliate in financial numbers.

Evidence of success: The number of students who have benefitted from this initiative since the inception of this practice has reached 44.

(II) Title of the programme: Adoption of a local school for mentoring

Objectives: *Extension of improved facilities to School students of local community*

Context: The College not only confines its role to impart education to its students but also tries to bring forth the hampering issues faced them during early phases of their education. During the counselling sessions with enrolled students, what often came forth is that most of the students are first generation learners of their respective localities and the schools they earlier were part of lacked basic facilities.

Practice: The College as part of its social responsibility has adopted a feeding Higher Secondary School (HSS Mahind) located in a far-flung and down trodden area lacking basic facilities with the aim of providing logistic, sports and laboratory facilities to its students so that some sort of yearning is aroused in their minds regarding their future plans of education. The college with an aim to act as mentor for the adopted school provides stage to these young students to improve their curricular and co-curricular skills by familiarizing them with novel and advanced methods by keeping our labs and sports facilities available to them on specific days. The students are invited to participate in our debates and seminars and conduct participate in regular friendly matches with our students in the college campus itself. Availability of college science labs was worked out and conveyed to them so that students could come and visit our labs and get acquainted with the basics of Science practical. The practice of participation of their students in our various co-curricular programmes including their visit to labs is still continuing and has been applauded by school authorities.

Evidence of success: The continuance of the practice is a success in itself and students are getting benefitted out of it.

Problems encountered:

1. Lack of transport facility in the school is a problem.
2. Sparing students during working hours seems to be a problem with the school