A meeting was conducted to address the feedback received from students and teachers regarding various aspects of the teaching-learning processes. The meeting included participation from members of key committees such as:

- Dean, Academic Affairs
- Coordinator IQAC (Internal Quality Assurance Cell)
- Advisory Committee
- Examination Committee

The feedback was thoroughly reviewed, and the following actions were envisaged and implemented to improve the teaching-learning environment and processes within the institution.

Feedback Summary and Actions Taken

1. Aims and Objectives of Well-Defined Syllabi Feedback: Ambiguity in understanding the aims and objectives of the curriculum. **Action Taken:**

- Conducted workshops and orientation sessions for faculty to ensure clarity on curriculum objectives and alignment with program outcomes.
- Shared detailed course outlines with teachers, clearly specifying learning goals and evaluation methods.

2. Adequate Time for Syllabus Completion Feedback: Teachers reported challenges in completing the syllabus within the allocated time. **Action Taken:**

- Rescheduled the academic calendar to include buffer weeks for revision and reinforcement.
- Introduced monthly syllabus progress reviews to track completion and address delays.
- Organized remedial and extra classes for students in need of additional support.

3. Skill-Oriented Curriculum Feedback: Limited emphasis on soft skills, employability skills, and practical learning. **Action Taken:**

- Integrated soft skills and employability modules into the curriculum, focusing on communication, teamwork, and problem-solving.
- Collaborated with industry experts for skill-development workshops and guest lectures.

- Provided opportunities for hands-on learning through internships, fieldwork, and project-based activities.

4. Innovative Thinking Feedback: Need for more focus on creative and critical thinking among students. **Action Taken:**

- Conducted teacher training sessions on innovative teaching methods such as flipped classrooms, design thinking, and project-based learning.
- Introduced student research projects and interdisciplinary assignments to promote creativity.
- Established an innovation and research cell to support student and faculty initiatives.

5. Relevance to Real-Life Situations Feedback: Curriculum lacks sufficient alignment with real-world applications and societal needs. **Action Taken:**

- Incorporated case studies, real-world scenarios, and problem-solving exercises into lesson plans.
- Collaborated with industry leaders to ensure the curriculum aligns with industrial and societal demands.
- Added ethics and sustainability-focused modules to promote value-based learning.

6. Values and Ethics Feedback: Curriculum needs stronger emphasis on values and ethical practices. **Action Taken:**

- Organized seminars and workshops on ethics, professionalism, and civic responsibilities.
- Integrated values-based education components into relevant subjects.
- Invited experts for talks on social responsibility and ethical behavior in professional life.

7. Periodic Revision of Curriculum Feedback: Need for regular and systematic curriculum updates to stay relevant. **Action Taken:**

- Formed a Curriculum Review Committee to oversee periodic updates based on stakeholder feedback and industry trends.
- Scheduled a biennial review process to ensure timely revisions.
- Included alumni and industry representatives in curriculum revision discussions for diverse perspectives.

Outcomes Expected

- Improved understanding and delivery of curriculum objectives by teachers.
- Timely syllabus completion with better alignment to student needs.
- Enhanced skill development, fostering employability and innovation.
- Increased curriculum relevance to real-world challenges and societal needs.
- A culture of ethical awareness and values-based education.
- Regular updates to the curriculum, keeping it dynamic and forward-looking.

Monitoring and Review

- Regular feedback surveys from students and teachers to evaluate the effectiveness of implemented measures.
- Periodic review meetings of the IQAC and other committees to track progress.
- Analysis of student performance, placement statistics, and industry feedback to gauge outcomes.

Conclusion The actions outlined above aim to address the feedback comprehensively and enhance the teaching-learning experience within the institution. The committees will continue to monitor the progress and make necessary adjustments to ensure sustained improvements.