



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution

GOVT DEGREE COLLEGE BIJBEHARA

- Name of the Head of the institution **Prof Yasmin Bashir**
- Designation **Principal**
- Does the institution function from its own campus? **Yes**
- Phone no./Alternate phone no. **01932233263**
- Mobile No: **9419040756**
- Registered e-mail **naac.gdcbijbehara@gmail.com**
- Alternate e-mail **principalbijbehara@gmail.com**
- Address **NILANDRUS ,PAHALGAM ROAD
,BIJBEHARA 192124**
- City/Town **Anantnag**
- State/UT **Jammu And Kashmir**
- Pin Code **192124**

2.Institutional status

- Affiliated / Constitution Colleges **Affiliated**
- Type of Institution **Co-education**
- Location **Rural**

- Financial Status **UGC 2f and 12(B)**
- Name of the Affiliating University **University of Kashmir**
- Name of the IQAC Coordinator **Ashaq Hussain Shah**
- Phone No. **01932233263**
- Alternate phone No. **01932233263**
- Mobile **9697834230**
- IQAC e-mail address **naac.gdcbijbehara@gmail.com**
- Alternate e-mail address **principalbijbehara@gmail.com**

3. Website address (Web link of the AQAR (Previous Academic Year))

<http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=AQAR>

4. Whether Academic Calendar prepared during the year?

Yes

- if yes, whether it is uploaded in the Institutional website Web link:

<http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=AcademicCalendar>

5. Accreditation Details

| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
|----------------|----------|------------|-----------------------|-------------------|-------------------|
| Cycle 1 | B | 2.3 | 2019 | 01/05/2019 | 30/04/2023 |

6. Date of Establishment of IQAC

22/05/2017

7. Provide the list of funds by Central / State Government

UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|-------------------------------------|-------------------|------------------|-----------------------------|--------------|
| Government Degree College Bijbehara | Revenue Component | State Government | 2021-22 | 508.24 lakhs |
| Government Degree College Bijbehara | Capex Component | State Government | 2021-22 | 347.95 lakhs |

8. Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9. No. of IQAC meetings held during the year **4**

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? **Yes**
- If No, please upload the minutes of the meeting(s) and Action Taken Report **No File Uploaded**

10. Whether IQAC received funding from any of the funding agency to support its activities during the year? **No**

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

Upgradation of CCTV infrastructure with IP based Cameras, Dome Camera, Verifocal Cameras

Admission Cum Career Counselling for New Students

Made availability of Leased line connection for ICT Learning

Organized many programmes for awareness of students

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

| Plan of Action | Achievements/Outcomes |
|--|--|
| CCTV Surveillance of entire college campus | Entire College campus was brought under CCTV surveillance |
| Admission Counselling of New Entrants | College under IQAC Committee organised Awareness cum counselling sessions for Admission into various courses |
| Celebration of various national/international days of importance | Under the aegis of IQAC, college celebrated various days of National/International significance particularly related to Science, Society, National Integration, Environment and others |
| Adoption of 5 new villages | Under Unnat Bharat Abhiyan, college adopted 5 backward villages in its vicinity for their socio-economic development. |
| Organising Medical camp at Lehandajan (Adopted village) | College under the aegis of IQAC organised one day free medical camp at one of the adopted villages |

13. Whether the AQAR was placed before statutory body? Yes

- Name of the statutory body

| Name | Date of meeting(s) |
|--------------------|--------------------|
| Advisory Committee | 29/05/2023 |

14. Whether institutional data submitted to AISHE

Part A

Data of the Institution

| | |
|--|---|
| 1.Name of the Institution | GOVT DEGREE COLLEGE BIJBEHARA |
| • Name of the Head of the institution | Prof Yasmin Bashir |
| • Designation | Principal |
| • Does the institution function from its own campus? | Yes |
| • Phone no./Alternate phone no. | 01932233263 |
| • Mobile No: | 9419040756 |
| • Registered e-mail | naac.gdcbijbehara@gmail.com |
| • Alternate e-mail | principalbijbehara@gmail.com |
| • Address | NILANDRUS ,PAHALGAM ROAD ,BIJBEHARA 192124 |
| • City/Town | Anantnag |
| • State/UT | Jammu And Kashmir |
| • Pin Code | 192124 |
| 2.Institutional status | |
| • Affiliated / Constitution Colleges | Affiliated |
| • Type of Institution | Co-education |
| • Location | Rural |
| • Financial Status | UGC 2f and 12(B) |
| • Name of the Affiliating University | University of Kashmir |
| • Name of the IQAC Coordinator | Ashaq Hussain Shah |

| | | | | | |
|--|---|------------------|-----------------------------|---------------|-------------|
| • Phone No. | 01932233263 | | | | |
| • Alternate phone No. | 01932233263 | | | | |
| • Mobile | 9697834230 | | | | |
| • IQAC e-mail address | naac.gdcbijbehara@gmail.com | | | | |
| • Alternate e-mail address | principalbijbehara@gmail.com | | | | |
| 3.Website address (Web link of the AQAR (Previous Academic Year)) | http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=AQAR | | | | |
| 4.Whether Academic Calendar prepared during the year? | Yes | | | | |
| • if yes, whether it is uploaded in the Institutional website Web link: | http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=AcademicCalendar | | | | |
| 5.Accreditation Details | | | | | |
| Cycle | Grade | CGPA | Year of Accreditation | Validity from | Validity to |
| Cycle 1 | B | 2.3 | 2019 | 01/05/2019 | 30/04/2023 |
| 6.Date of Establishment of IQAC | | | 22/05/2017 | | |
| 7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc., | | | | | |
| Institutional/Department /Faculty | Scheme | Funding Agency | Year of award with duration | Amount | |
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| • Upload latest notification of formation of | | | View File | | |

| | | |
|---|------------------|--|
| IQAC | | |
| 9.No. of IQAC meetings held during the year | 4 | |
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| 10.Whether IQAC received funding from any of the funding agency to support its activities during the year? | No | |
| <ul style="list-style-type: none"> If yes, mention the amount | | |
| 11.Significant contributions made by IQAC during the current year (maximum five bullets) | | |
| Upgradation of CCTV infrastructure with IP based Cameras, Dome Camera, Verifocal Cameras | | |
| Admission Cum Career Counselling for New Students | | |
| Made availability of Leased line connection for ICT Learning | | |
| Organized many programmes for awareness of students | | |
| 12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year | | |
| | | |

| | |
|--|--|
| Plan of Action | Achievements/Outcomes |
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| Organising Medical camp at Lehandajan (Adopted village) | College under the aegis of IQAC organised one day free medical camp at one of the adopted villages |
| 13. Whether the AQAR was placed before statutory body? | Yes |
| <ul style="list-style-type: none"> Name of the statutory body | |
| Name | Date of meeting(s) |
| Advisory Committee | 29/05/2023 |
| 14. Whether institutional data submitted to AISHE | |
| Year | Date of Submission |
| 2021-22 | 19/01/2023 |
| 15. Multidisciplinary / interdisciplinary | |
| In line with our vision and mission of providing quality | |

education and developing a skilled workforce, our institution has undergone a realignment process to embrace multidisciplinary and interdisciplinarity. We have recognized the importance of this approach and taken proactive measures on several fronts to ensure our institution is prepared. The following key factors contribute to our preparedness:

1. **Resources:** Implementing this approach requires additional resources, including faculty time, research funding, curriculum development, and infrastructure. We consistently seek and receive funds from higher education authorities to enhance our resources and better equip ourselves to offer these courses.
2. **Faculty Expertise:** The success of multi-disciplinary or interdisciplinary courses heavily relies on faculty members who possess expertise in multiple disciplines. To prepare our faculty, we actively encourage their participation in diverse faculty development programs and skill workshops. This investment in human resources enables them to offer these courses effectively. Additionally, we have implemented an integrated departmental/faculty approach to fully utilize the expertise available.
3. **Student Demand:** It is essential for institutions to gauge the demand for multi-disciplinary or interdisciplinary courses among students. Recognizing the changing job market demands and aiming to enhance students' employability, we have observed a strong interest among our student community in these courses. As per the guidelines of the National Education Policy 2020, we have introduced several multi-disciplinary and interdisciplinary courses for the overall benefit of our students.
4. **Institutional Culture:** Institutions that foster a culture of collaboration, innovation, and interdisciplinary learning are better equipped to adopt multi-disciplinary or interdisciplinary courses. In our efforts to create such an environment, we have established collaborations with renowned institutions like IITs and others. These collaborations aim to promote innovation, skill development, and open new channels for interdisciplinary learning.

16.Academic bank of credits (ABC):

Govt Degree College Bijbehara is an affiliated institution of the University of Kashmir. The University of Kashmir grants certification for all the courses offered by the college. As a forward-thinking measure, the University of Kashmir has already completed the registration process with NAD-Digilocker and implemented an active Academic Bank of Credits (ABC) Program.

To ensure effective implementation and understanding of the ABC program and the associated features of the National Education Policy (NEP), the college's IQAC committee, in collaboration with the admission committee, conducted sensitization training during the year 2022. This training aimed to familiarize both students and staff with the ABC system and its alignment with the NEP. Notably, all students from the year 2022 have successfully completed their registration on the ABC and Digilocker platforms. Consequently, they are eligible to enroll in courses offered by other universities, following the rules and regulations outlined by the UGC for Mobility and Multiple Entry-Exit Programs.

Recognizing the importance of digital advancements, the institution is actively upgrading its digital platforms through a digital initiative led by the Department of Higher Education. This upgrade is specifically intended to facilitate the delivery of credited online courses for students from other institutions, thereby expanding the educational opportunities available to them.

17.Skill development:

The Institution has successfully incorporated skill courses into its curriculum, as per the design provided by the affiliating university, following the Choice Based Credit System (CBCS). To support these skill courses, the college has made significant efforts in establishing the necessary infrastructure.

For IT Skills, the college has established a well-equipped Computer Lab to facilitate hands-on training and practical learning. In the field of Food Technology, the college has procured the required equipment and virtual labs, further enhancing the learning experience for students. This has been made possible through additional computer resources and the

signing of a Memorandum of Understanding (MoU) with virtual labs at IIT Mumbai.

Furthermore, the college provides training in diverse skill sets such as Remote Sensing, GIS and GPS, Early Child Care Education, Renewable Energy, and more. These skill training programs enable students to acquire practical knowledge and expertise in various domains, aligning them with industry demands and enhancing their employability.

To facilitate skill training, the college leverages the Free and Open Source Software (FOSS) initiative of IIT Mumbai under the Spoken Tutorial program. This initiative promotes the use of freely available software resources and provides students with tutorials and guidance to develop proficiency in using these tools effectively.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

To foster the promotion and integration of the local language, art, and culture, Govt. Degree College Bijbehara takes proactive measures. One of these measures is offering Kashmiri as a core subject and also as a course in the category of Mother Tongue/Modern Indian Language (MIL). By including Kashmiri language studies, the college aims to preserve and nurture the linguistic heritage of the region.

The college boasts an active cultural committee that consistently organizes programs focusing on India's rich cultural heritage. It also commemorates national events of significance, such as Mother Language Day and Bashaq Diwas. These celebrations serve as a means to honor and promote the diverse linguistic and cultural traditions of the nation.

In addition, the Department of Anthropology plays a pivotal role in encouraging a deep dive into the region's art and cultural artifacts from the past. By studying and analyzing these artistic works, students gain a better understanding of the region's rich historical background and cultural legacy.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The college faculty's active engagement with the Undergraduate Board of Studies in recent years has resulted in significant

efforts by the Affiliating University to update and coordinate the curriculum of all undergraduate programs. This proactive approach aims to align the curriculum with the UGC's Learning Outcome-Based Curriculum Framework, which in turn aims to bridge the gap between job seekers' skills and the demands of the market. By equipping job seekers with the necessary tools for success, the framework aims to enhance their employability upon graduation from any undergraduate program.

The implementation of the outcome-based framework has not only had a positive impact on students' employability but has also contributed to an improved teaching and learning experience for both students and teachers. The emphasis on learning outcomes has enabled a more focused approach to education, ensuring that students acquire the desired knowledge and skills during their academic journey.

To familiarize students with the Outcome-Based Education (OBE) approach, the institution has designed and implemented various educational programs. These initiatives provide students with a comprehensive understanding of OBE principles, methodologies, and their significance in the contemporary professional landscape.

20.Distance education/online education:

The College has made significant improvements to its classroom infrastructure by incorporating interactive panels with internet access. This upgrade allows teachers and students to connect with each other remotely through platforms such as Google Classroom and other online tools. Additionally, both teachers and students have received training on effectively utilising these platforms.

Teachers utilise these technological features to deliver course content, assign assignments, and facilitate interactive discussions through features like discussion forums. They also leverage video lectures, interactive quizzes, and document sharing to enhance the learning experience.

To further support remote learning, the College organizes online lectures and webinars where instructors deliver either live or pre-recorded lectures to students. These sessions provide flexibility and allow students to engage with the material at their own pace.

The College has a dedicated video content bank from NPTEL, which is easily accessible to students through the library. This

resource expands the range of educational materials available to students.

Additionally, the College has been designated as a center for IGNOU and Bed distance programs, offering counselling services to students pursuing these programs. This designation showcases the College's commitment to supporting distance education initiatives.

Through a Memorandum of Understanding (MoU) with virtual labs at IIT Mumbai, students are granted online access to practical course simulations. This partnership enables students to gain practical experience in a virtual setting.

Furthermore, the College has been designated as a local chapter under SWAYAM-NPTEL, enabling students to access a wide range of online courses. This designation reflects the College's efforts to provide students with diverse learning opportunities.

Overall, the College has taken several measures to enhance its distance education and online learning capabilities. These initiatives include improving classroom infrastructure, training teachers and students on relevant platforms, organizing online lectures and webinars, providing access to video content, offering counseling for distance programs, facilitating practical simulations, and promoting access to online courses through collaborations.

Extended Profile

1.Programme

1.1 253

Number of courses offered by the institution across all programs during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.Student

2.1 3058

Number of students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

2.2

0

Number of seats earmarked for reserved category as per GOI/
State Govt. rule during the year

| File Description | Documents |
|------------------|------------------|
| Data Template | No File Uploaded |

2.3

368

Number of outgoing/ final year students during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.Academic

3.1

42

Number of full time teachers during the year

| File Description | Documents |
|------------------|---------------------------|
| Data Template | View File |

3.2

42

Number of Sanctioned posts during the year

| Extended Profile | |
|---|---------------------------|
| 1.Programme | |
| 1.1 Number of courses offered by the institution across all programs during the year | 253 |
| File Description | Documents |
| Data Template | View File |
| 2.Student | |
| 2.1 Number of students during the year | 3058 |
| File Description | Documents |
| Data Template | View File |
| 2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year | 0 |
| File Description | Documents |
| Data Template | No File Uploaded |
| 2.3 Number of outgoing/ final year students during the year | 368 |
| File Description | Documents |
| Data Template | View File |
| 3.Academic | |
| 3.1 Number of full time teachers during the year | 42 |
| File Description | Documents |
| Data Template | View File |

| 3.2 | 42 |
|---|---------------------------|
| Number of Sanctioned posts during the year | |
| File Description | Documents |
| Data Template | View File |
| 4.Institution | |
| 4.1 | 19 |
| Total number of Classrooms and Seminar halls | |
| 4.2 | 415.89320 |
| Total expenditure excluding salary during the year (INR in lakhs) | |
| 4.3 | 130 |
| Total number of computers on campus for academic purposes | |

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is affiliated with the University of Kashmir, and while the university is primarily responsible for curriculum design, the institution's teachers actively participate in Board of Studies meetings to contribute to the process. They have developed an effective curriculum delivery system. In addition to following the university's academic calendar, the institution formulates its own calendar to incorporate activities related to the syllabus. The curriculum planning considers the CBCS model, with a well-planned schedule and appropriate weightage for each paper, following university guidelines.

Each department prepares a workload statement at the beginning of the academic session, which forms the basis for the general timetable. They also create their own teaching plan, assigning topics to be taught within specific terms. To enhance students' cognitive skills and provide practical insight, interactive activities like group discussions, quizzes, debates,

presentations, and tests are included in regular classwork.

Periodic tutorial and class test examinations are conducted to assess student understanding, while practical and theoretical exams evaluate their comprehension. Effective curriculum delivery involves fostering a positive work culture and holding periodic meetings involving the principal, faculty, and students for supervision and revision.

The institution annually upgrades its laboratories as per curriculum requirements and organizes subject tours and industrial visits to provide practical exposure. Skill-oriented courses are also offered to enhance students' abilities and improve their job prospects in national and international markets.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=timetable |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As an affiliated college, our institution follows the evaluation procedures set forth by the University of Kashmir. Regarding Science subjects, each department has developed a thorough internal evaluation system, which includes practical exams and viva-voce assessments. These evaluations are carried out by the respective teachers on specified dates and times.

In the case of Arts and Social Science subjects, student assessment is done through assignments, class tests, and presentations. This approach enables teachers to identify individual strengths and weaknesses. We have implemented a well-organized schedule for assignment submissions, ensuring that students are aware of the deadlines in advance.

| File Description | Documents |
|--------------------------------------|---|
| Upload relevant supporting documents | View File |
| Link for Additional information | http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=AcademicCalendar |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | No File Uploaded |

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

3

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |

1.2.2 - Number of Add on /Certificate programs offered during the year**1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)**

3

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

60

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

60

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The curriculum design and enrichment is undertaken by the affiliating university The college offers three programmes wherein , as a topic or sub topics all these issues are covered and; faculty finds it moral and professional obligation to integrate and highlight these issues as a part of their teaching learning process.

All the students of BA ,B Com B Sc have Environmental studies and a compulsory Ability Enhancement course in their syllabi .Moreover the syllabi of English, Physics , Chemistry ,

Geography and other subjects also deal with Environment related issues. The curriculum of courses like Islamic Studies, History ,Political Science, English , Economics cover the issues of human values. Further the courses like English Literature , Urdu Literature, Kashmiri Literature highlight the issues of gender gap. Programs like B.com deal with Professional ethics .

Besides regular curriculum our college gives due importance to co Curricular activities that include programmes on gender sensitization , gender equity; celebration of various significant days like Earth Day , Soil Day , Environmental Week etc . Activities like World Aids Day Road Safety Awareness Blood Donation Awareness ,Cleanliness Drives inculcate Human and moral values . Conducting programmes in collaboration with different departments of UT Of JK help in developing professional ethics.

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

68

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

277

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students Teachers Employers Alumni**

B. Any 3 of the above

| File Description | Documents |
|--|---------------------------|
| URL for stakeholder feedback report | View File |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | No File Uploaded |
| Any additional information(Upload) | No File Uploaded |

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

| File Description | Documents |
|-----------------------------------|---|
| Upload any additional information | No File Uploaded |
| URL for feedback report | http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=Student_Satisfaction_Survey |

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

3058

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

109

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution has a comprehensive mechanism to assess the learning levels of the students by continuously evaluating them on various parameters. A multi pronged strategy is adopted to assess the students keeping in view the varied levels of mental aptitude prevailing among them. At the commencement of every academic session, counselling sessions are held for them in order to gauge their aptitude and judge their previous levels of learning. Accordingly slow learners and those with special abilities are identified. Regular class tests are conducted to periodically assess the learning levels of the students. Subsequently special remedial classes are conducted for the slow learners. The College Debating and Seminar Committee along with Career Counselling Cell periodically conducts programmes of interest like quizzes, mental aptitude tests, drawing and painting competitions with a special focus to promote talent of the enrolled students. Further expert lectures are also organised by inviting different personalities from fields of Psychology, Medicine, Pedagogy and Art and Culture in order to learn about the modern and psychological trends in teaching learning process

| File Description | Documents |
|-----------------------------------|---|
| Link for additional Information | http://gdcbijbehara.edu.in/Main/List.aspx?Type=Alert&SubType=Announcement |
| Upload any additional information | No File Uploaded |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 3058 | 41 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution strives to foster active student engagement and improve the teaching and learning process. Faculty members are encouraged to employ various student-centred techniques, including the use of visual aids like charts, models, and PowerPoint presentations, to create a learning environment that is conducive to students' needs. Alongside traditional lectures and practical sessions, students are actively involved in fieldwork and subject-specific activities such as debates and seminars within their respective departments. Teachers tailor their instruction and incorporate technology in the classroom to address the unique learning requirements of each student. The institution also organises educational trips to cultivate students' interest in their subjects and provide practical experiences. Additionally, students are motivated to participate in sports competitions, enabling them to showcase their talents in different games and develop a sense of unity and leadership.

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Ensuring maximum student participation, the institution prioritises the shift from traditional teaching methods to ICT-enabled teaching and learning processes. ICT tools are regularly utilised to effectively disseminate knowledge among students, surpassing the outcomes achieved through traditional teaching approaches. Multimedia elements such as animations, videos, and PowerPoint presentations are integrated into the teaching and learning process. In response to the COVID-19 pandemic, arrangements were made to provide writing pads to each faculty member, facilitating the seamless conduct of online classes. The college extends the use of ICT-enabled learning beyond

academics, incorporating it into administrative tasks such as admissions, accounts, examinations, and results. Whenever feasible, field-oriented learning is implemented through ICT-enabled tools like GIS (Geographic Information System). Students gain valuable learning experiences by working with various ICT-based software applications such as MS Office, Android, Linux, and Google Classroom. Regular workshops are conducted to empower faculty members with efficient utilisation of ICT tools. The institution's subscription to the online video calling platform Zoom played a crucial role during the pandemic, enabling smooth and uninterrupted online classes, showcasing its pioneering approach in adapting to the new normal.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=ICTFacilities |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

41

| File Description | Documents |
|---|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | View File |
| Circulars pertaining to assigning mentors to mentees | No File Uploaded |
| mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

41

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

90

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute has devised its own internal assessment mechanism, which is closely monitored by an examination committee, ensuring transparency and a strong framework. The guidelines for internal assessments align with the University's guidelines and are accessible to the entire faculty. Nonetheless, faculty members enjoy a certain level of flexibility in choosing the type of assignments, allowing room for creativity without compromising standards. The evaluation schedule, provided well in advance, is prominently displayed on both the notice board and the college website, ensuring that students are well-informed. The assessment calendar provides comprehensive information regarding the evaluation process, including various steps and methods. Furthermore, students receive continuous assessment reports from their respective teachers in class, and the concerned departments appoint internal examiners for each subject to conduct evaluations.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | No File Uploaded |
| Link for additional information | http://gdcbijbehara.edu.in/Main/List.aspx?Type=Alert&SubType=Notification |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has established a transparent and efficient mechanism to address internal examination grievances. Led by a dedicated coordinator, the examination committee promptly resolves student concerns. Transparency is prioritized, with clear guidelines aligned with the institution and Kashmir University's standards. Faculty members and students are well-informed about assessment processes. Efficiency is emphasized, as the committee proactively handles student grievances, particularly for those feeling demotivated. Interactive sessions are organized to explore alternative possibilities and regain confidence. Timely resolution is ensured, with the coordinator swiftly addressing internal examination-related concerns, adhering to established procedures. In summary, the college's mechanism fosters transparency, efficiency, and timely redressal of internal examination grievances. Led by the examination committee and coordinator, the college supports student success and growth.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | No File Uploaded |
| Link for additional information | http://gdcbijbehara.edu.in/Main/Feedback.aspx?active=lnk2 |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution implements a systematic mechanism to effectively communicate learning outcomes to teachers and students. This includes steps to ensure easy access to information. Hard copies of syllabi and learning outcomes are readily available in departments, allowing quick reference for teachers and students. This immediate accessibility enables them to conveniently refer to the documented learning outcomes whenever necessary.

Recognizing the importance of digital platforms, the institution utilizes its website to disseminate information. Learning outcomes for Programs and Courses are uploaded, ensuring easy accessibility for all stakeholders. Regular updates are made to the website about it

For any further queries or clarifications regarding learning outcomes, students are encouraged to consult their subject teachers. Subject teachers play a pivotal role in guiding and assisting students, offering support and clarification as needed. This approach ensures students have a direct channel of communication with their teachers, enabling them to seek a deeper understanding or additional information specific to their subjects.

Overall, the institution's communication mechanism for learning outcomes includes the availability of hard copies for quick reference, an updated website for easy access, and subject teachers as a resource for further clarification. This multi-faceted approach ensures that teachers and students are well-informed and equipped with the necessary knowledge to align their efforts towards achieving the desired learning outcomes.

| File Description | Documents |
|--|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=Programme_Outcome |
| Upload COs for all courses (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution employs a range of assessment methods to evaluate the outcomes and attainments of various programs and courses. Internal examinations such as practical exams, viva-voce, and class tests are conducted to assess student performance. These assessments provide valuable insights into the extent to which the desired outcomes are being achieved.

To gauge the effectiveness of the educational programs, the institution also tracks the performance of its graduates in competitive examinations conducted by external agencies and organizations. This analysis helps determine the degree to which the desired outcomes have been attained by students.

Furthermore, the institution evaluates the outcomes of various programs and courses by participating in different departmental programs organized within the college. These programs provide opportunities for students to showcase their learning and skills, allowing the institution to assess their achievements in alignment with the stated outcomes.

By utilizing a combination of internal examinations, tracking performance in competitive examinations, and participating in departmental programs, the institution ensures a comprehensive evaluation of the outcomes and attainments of its programs and courses. This multifaceted approach enables the institution to continuously monitor and improve the quality of education provided, ultimately benefiting the students and their future endeavors.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=Programme_Outcome |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

416

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | https://egov.uok.edu.in/results/viewresult.aspx |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=Student_Satisfaction_Survey

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | No File Uploaded |

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

| File Description | Documents |
|---|------------------|
| List of research projects and funding details (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

32

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

6

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has in place two units of National Service Scheme (NSS) which consists of a Programme officer (coordinator) and 2 student coordinators. This committee has an exceptional and enlightened mentoring process through which many social behaviours are observed and accordingly corrective measures taken to modify any misconduct. In order to sensitise the students about gender equity, environmental concerns and some menaces prevalent in society, different programs have been organised by the college. The college through its NSS wing organised many door to door Social awareness programmes in the year 2021. The NSS unit of the institute was deeply involved in

providing a sense of belongingness to the society by incorporating the values of social and national integration. Our College under Social Responsibility measures, has always opened its doors for socially and economically deprived communities and to various government agencies including the defence as well. Under Azadi Ka Amrut Mahotsav, the college organised various activities to celebrate the 75th year of independence. Under its Umbrella, various pledges, awareness programmes, quizzes, visits to places of national importance, highlighting the role of freedom fighters among others were organised.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://gdcbijbehara.edu.in/Main/EventList.aspx |
| Upload any additional information | No File Uploaded |

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year(Data Template) | View File |
| e-copy of the award letters | No File Uploaded |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

903

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

7

| File Description | Documents |
|---|---------------------------|
| e-copies of linkage related Document | View File |
| Details of linkages with institutions/industries for internship (Data Template) | View File |
| Any additional information | No File Uploaded |

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

03

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Government Degree College Bijbehara is equipped with infrastructure and physical facilities that support teaching and learning activities. The college has 19 well-lit classrooms, ensuring a conducive learning environment. A 24-hour power backup system guarantees uninterrupted electricity supply.

To facilitate modern teaching methods, the college has 10 IFPD smart boards and projectors, enhancing the learning experience through multimedia integration. Dedicated laboratories for subjects such as Botany, Chemistry, Physics, Geography, Zoology, Anthropology, and Computer Applications are well-equipped for practical experiments and research.

The college provides leased line-based internet connectivity, enabling students and faculty members to access online materials. A browsing center with over 30 computers and a computer lab with 60 computers offer internet access and practical computer training.

The library houses a collection of over 17,413 books, supplemented by e-contents and a dynamic OPAC system for easy book access. Additionally, the college provides a reading room and a rest room for students' study and relaxation needs.

Overall, Government Degree College Bijbehara prioritizes a conducive learning environment with well-equipped classrooms, laboratories, digital resources, and a comprehensive library. These facilities contribute to an enriched academic experience for students.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=PhysicalFacilities |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Government Degree College Bijbehara possesses the necessary infrastructure and human resources to effectively support cultural and sports activities. The college takes pride in its expansive sports ground, which serves as the venue for prominent outdoor sports events. This ample space allows students to actively engage in various sports activities. Furthermore, the college has a multipurpose sports hall dedicated to indoor games, enabling students to participate in sports regardless of weather conditions.

To foster cultural activities, the college boasts a well-designed and equipped auditorium. This facility serves as a platform for organizing and hosting a wide range of cultural events, including plays, musical performances, and debates. The auditorium provides an ideal setting to showcase students' talents and encourages cultural exchange within the college community.

Recognizing the importance of physical fitness, the college has made substantial investments in establishing a fully equipped gymnasium. This facility offers students a dedicated space to engage in fitness training and promotes a healthy lifestyle. The gymnasium is equipped with necessary equipment to support students' physical exercise and overall well-being.

Overall, Government Degree College Bijbehara has developed the necessary infrastructure to support both cultural and sports activities. With a spacious sports ground, a versatile sports hall, a well-equipped auditorium, and a modern gymnasium, the

college ensures that students have access to facilities that promote their holistic development and encourage active participation in extracurricular pursuits.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=PhysicalFacilities |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

15

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=ICTFacilities |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

225

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a dedicated library committee led by the librarian to oversee the functioning of the library. The committee's primary responsibility is to ensure the availability of quality books and resources and recommend improvements to transform the library into a comprehensive knowledge encyclopedia.

To enhance library services, the college has completed the automation process using SOUL 2.0 library software for Integrated Library Management System (ILMS). This automation streamlines library operations and facilitates efficient management of resources. Additionally, the college has created an online web OPAC (Online Public Access Catalog) system, enabling students to easily access and search for books and resources remotely.

The web OPAC provides students with a user-friendly interface to explore the library's collection, search for specific books or subjects, and access relevant resources. This online platform significantly improves accessibility and convenience for students, enabling them to locate and utilize library materials more effectively.

By implementing library automation and establishing a web OPAC, the college demonstrates its commitment to modernizing library services and ensuring students have seamless access to a wide range of educational resources. These initiatives not only enhance the learning experience but also promote research and self-directed learning among students.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional Information | http://www.collegelibrary.net/webopac/index.php |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **A. Any 4 or more of the above**

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

9.56

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

120

| File Description | Documents |
|---|------------------|
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | No File Uploaded |

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institution consistently upgrades its IT facilities to enhance the teaching and learning experience. It has established a well-equipped computer lab featuring high-end computers that are supplemented with a 10 KVA UPS to ensure uninterrupted power supply. In addition, the classrooms are equipped with LCD projectors and interactive flat panel displays (IFPDs), enabling multimedia presentations and interactive learning.

To facilitate connectivity and internet access, the college has dedicated leased lines that provide a reliable internet connection. These lines are internally connected to a Local Area Network (LAN), extending internet connectivity to each classroom. This ensures that students and faculty members have easy access to online resources and research materials. Furthermore, the college has set up a browsing center, which serves as a dedicated space for students to access the internet and stay updated with relevant information. This browsing center supports students in their academic endeavors and provides them with additional opportunities for research and exploration.

In summary, the institution places great importance on its IT facilities and continually updates them to align with technological advancements. By incorporating features such as Wi-Fi connectivity, computer labs, interactive panels, and projectors, the college aims to create a technologically enriched learning environment for students and foster their engagement with digital resources.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

143

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Student – computer ratio | No File Uploaded |

4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure**4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)****4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)**

22.76

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts. | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has robust systems in place to maintain and utilize its physical, academic, and support facilities. The College Development Committee oversees the maintenance of buildings,

classrooms, and laboratories. The HODs efficiently organize the workforce and maintain duty files. Regular checks ensure facility upkeep, while in-house staff meticulously maintain cleanliness and hygiene. Supporting staff are responsible for cleaning and maintaining various areas. Washrooms and restrooms are well-maintained. Dedicated gardeners and ground staff maintain the campus green cover.

Trained plumber/electrician oversee essential equipment, including generators, CCTV cameras, and water purifiers. Surveillance cameras enhance security. The HODs report repair and maintenance requirements to the Principal, addressing them before each semester. Housekeeping services are regularly executed and monitored. The Department of Physical Education prepares a sports calendar aligned with the University of Kashmir.

The well-furnished library, accessible throughout the year, is maintained by trained personnel coordinated by a professional librarian. The college's systems and procedures ensure a conducive learning and working environment. Buildings, classrooms, and laboratories are well-maintained, with regular checks to verify their condition. Cleanliness and hygiene are prioritized, and the green cover is meticulously tended to. Essential equipment is overseen by skilled professionals, ensuring smooth functioning. The college remains proactive in addressing repair and maintenance requirements.

Overall, the college's effective systems and diligent staff contribute to a well-organized and well-maintained campus. These efforts create an environment that fosters learning and enhances the overall college experience for students and staff.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

274

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

153

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description | Documents |
|---|---|
| Link to institutional website | http://gdcbijbehara.edu.in/Main/List.aspx?Type=Alert&SubType=Announcement |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2545

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2545

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| Number of students benefitted by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

| File Description | Documents |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | No File Uploaded |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

100

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State

government examinations) during the year

17

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |

5.3 - Student Participation and Activities**5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.**

3

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution promotes students' representation and engagement in various administrative, co-curricular, and extracurricular activities. Although student unionism is not encouraged due to unfavorable conditions in the valley and a ban on student politics by the University of Kashmir, students have the opportunity to participate in Course Review Committees and other College Administrative Committees on a regular basis. These committees, led by the Principal and consisting of subject HODs along with students, ensure students' active involvement in decision-making processes.

In order to foster student leadership qualities and encourage active participation in co-curricular activities, students are given the freedom to organize literary, social, and cultural events. The college provides full support to these initiatives, allowing students to showcase their talents and skills.

The institution follows established processes and norms to facilitate students' representation on various bodies, ensuring that their voices are heard and their perspectives are considered. While student unionism may not be permitted, the institution strives to create opportunities for students to actively engage in different aspects of college life.

By providing avenues for students to contribute to administrative processes and organize events, the institution acknowledges the importance of student involvement and encourages their development as well-rounded individuals.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

| File Description | Documents |
|---|---------------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions) (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college actively engages with alumni through regular meets and values their feedback for institutional development. While there is no registered Alumni Association at present, the college recognizes the importance of alumni contributions. It is currently in the process of establishing a registered Alumni Association, which involves time-consuming procedures, including obtaining No Objection Certificates and completing necessary formalities. This step aims to formalize alumni involvement, strengthen connections, and provide a structured platform for alumni support and engagement. The college acknowledges that the registration process may take time due to administrative procedures. However, it remains committed to completing the necessary formalities to establish an official association that will facilitate alumni's continued involvement and contributions. By establishing a registered Alumni Association, the college aims to foster strong bonds with its graduates and create avenues for alumni to actively participate in shaping the institution's future.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

The College shall strive to produce competent human resource for various sectors through effective teaching, learning and

development process.

Mission:

The College shall strive towards providing quality education in various branches of knowledge for creating an integrated social fabric. The college shall strive to develop better moral values among the youth aimed at building a strong and viable society through effective involvement of the stake holders.

To impart first-hand knowledge, inculcate democratic values, to inculcate the values of national integration among the children, rational outlook, leadership qualities and how and in what capacity to respond to the opportunities and challenges of the modern world is the primary policy of the institution and is in tune with the vision and mission of the institution. The institution constitutes various committees comprising faculty members, administrative staff and students promotes participative governance. Each committee is usually headed by a senior faculty member who assists the head of the institution to execute academic and administrative activities. Hence the institution promotes decentralisation in a democratic manner which promotes inclusiveness, efficiency and general welfare. The inclusion of students in various committees envisages the vision and mission of the college.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=VisionAndMission |
| Upload any additional information | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution fosters the inclusive, participatory and team cum committee based work culture. Through the formation of various committees, cells and units, college encourages a culture of participative management. The active role of all staff members in both academic and non-academic activities is in operation. In the beginning of every academic year, the Principal in consultation with IQAC and Staff Secretary constitutes various committees for all important activities. These committees are constituted for the smooth functioning of

the InstitutionThe conveners of the different committees have autonomy to frame policies according to their requirements, keeping in mind the norms of Jammu and Kashmir Higher Education Department and Jammu and Kashmir Government. The various committees constituted at the beginning of every academic session, as reflective for decentralisation and participative management by the institute, are:

1. IQAC
2. College Advisory Committee
3. College Admission Committee
4. College Purchasing Committee
5. NCC
6. NSS
7. College Development Committee
8. Academic Affairs Committee
9. GSCASH Committee

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=Governance |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has a prospective plan for holistic development which includes planning of teaching-learning process, human resource management and infrastructure development. The college administration has taken upon itself the task of enhancing/facilitation the teaching staff so that they may become more competent in teaching and research and adopt themselves to the fast changing trends at the global academic and intellectual fronts. Keeping in view the future needs of the institution in view of its growing roll, the college made

efforts for its infrastructure development and creation of additional space in the form of additional classrooms, separate library and other administrative arrangements.

The College implemented NEP in 2022. The Scheme was discussed among the faculty members and after threadbare discussion the scheme was successfully implemented. In accordance with this scheme, students were admitted in BG 1st Semester.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=strategicplan |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Govt. Degree College Bijbehara is affiliated to the University of Kashmir and is governed by the rules and regulations of the Department of Higher Education, Jammu and Kashmir Government. The Principal of the college is the head of the institution. All the activities of the institution are carried out under the supervision of the Principal. All the decisions related to library, time table, purchases, infrastructure, admission etc. are taken by the Principal through various committees. To carry out all the functions of the Institution, Heads of the various Departments, Coordinator of Examination, Librarian, Section Officer and Staff Secretary work in collaboration with the Principal. The Institution has a well-defined organizational structure in the non-teaching staff also.

Attached in the upload is the Organogram of the College

| File Description | Documents |
|---|---|
| Paste link for additional information | http://www.jkhighereducation.nic.in/govtactsrules.html |
| Link to Organogram of the Institution webpage | http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=Organogram |
| Upload any additional information | No File Uploaded |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination **A. All of the above**

| File Description | Documents |
|---|---------------------------|
| ERP (Enterprise Resource Planning) Document | No File Uploaded |
| Screen shots of user interfaces | View File |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | View File |

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Being a State Government institution, all the facilities available to other Government Employees of J&K including the retirement, gratuity and leave encashment benefits, Mediclaim facility, GP Fund facility and pension benefits to the employees' recruited upto 2010 and NPS facility to appointees post 2010, Leave to teaching and Non-teaching employees, house building loan, consumption loan facility, Maternity and Child-care leave to the female employees are applicable to employees of the institute also. Credit card facility is also given to the teaching and non-teaching employees of the institution on the production of Last Pay Certificate.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=employeeservices |
| Upload any additional information | View File |

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

2

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

27

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College as per the guidelines of Department of Higher Education, Govt. of J&K has a system in accordance with the format of UGC guidelines for performance appraisal of every

staff member. Every staff member (both teaching and Non-teaching) is evaluated by the Principal and the evaluation is recorded in the form Annual Performance Report on yearly basis which is subsequently send to the higher authorities for the purpose of promotions/incentives etc.As per the requirements of Govt of Jammu and Kashmir all the teaching and non-teaching staff submits monthly performace reports to the principal and get grade points based on their monthly performance .

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=employeeservices |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit is conducted by the Audit Committee of the college constituted by the Principal for the academic session. The committee carries out a continuous examination of accounting, financial and other activities of the college in accordance with the college financial regulations. The Internal Audit Committee makes a thorough check and verification of all bills and vouchers of the transactions that are carried out during every financial year. It also conducts special investigations with regard to efficiency and economy and examines the systems throughout the college which control all forms of contract and capital expenditure, administration and operational expenditure.

The external audit is conducted by the Department of Finance, Govt of Jammu and Kashmir. During 2021-22 two audits were conducted by the different agencies of the government and several recommendations were given to the institution.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=Governance |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description | Documents |
|---|------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | No File Uploaded |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College has a well set mechanism to efficiently mobilise and monitor the resources. The Principal in consultation with various committees of the College like the College Advisory Committee, Construction Committee, College Development Committee, College Purchase Committee, College beautification/Landscape Committee, College Financial Aid Committee/Scholarship Committee, College UGC committee and also Accounts Department prepare an annual budget keeping in view the requirements and needs of the college and works of top priority as recommended by various committees. The budget estimates after being approved and sanctioned by the Administrative Department are carefully monitored by these committees for the betterment of the college in general and students in particular. Then follows a systematic mechanism of obtaining approval at various levels for optimal utilisation of funds. Also, the Audit committee yearly reviews the utilisation of funds and checks the accounts properly

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=Governance |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC since its inception has effectively been involved in the overall development of Institution as a whole by assuring various quality initiatives. The contributions of IQAC have been documented in previous AQARs (2018,2019, 2020) of the institute. Some of the recent contributions of the IQAC are as Organisation of training programmes to teaching and non-teaching staff on the working of various portals like, Smarth, HRMS, LMS, Sparrow etc. Students were given orientation courses on New Education Policy 2020 and the various courses a student can opt in this new policy. Various programmes on Atma Nirbhar Bharat were organised by the IQAC. The convenor admission and member IQAC attended the two days National Conference on NEP2020: Preparedness and Implementation organised by the Department of Higher Education Jammu and Kashmir.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=IQAC |
| Upload any additional information | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC conducts a meeting quarterly for various academic, extracurricular activities and development affairs of the institution. However at the end of the academic session, an annual meeting is carried to analyse strength, weakness, opportunities and challenges of the institution as well as to check the learning process, structures & methodologies of

operations and learning outcome so as to figure the achievements of IQAC in particular and the institute in general. This helps the institute to formulate in well advance the policies and strategies to achieve the goals intune with its mission and vision. After every annual meeting , the suggestions put forth by IQAC are deliberated by College Advisory committee for necessary modifications and devising of the strategy. Feedback from various stakeholders also help IQAC to review its functioning.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=IQAC |
| Upload any additional information | No File Uploaded |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=IQAC |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

To promote women education, the institute is doing consistent efforts. Students apprised of the gender issues during the Orientation/Induction Program and regular seminars and workshops are organized with emphasis on gender issues and women empowerment. A strict vigil is kept on the people entering the college campus through checking of Identity cards. Besides, the Institute has taken several measures to enhance safety & security on campus by constituting Internal Grievance Cell, Sexual Harassment Committee, Gender sensitization cell, installing CCTV cameras & by providing round the clock security through regular monitoring by a college disciplinary committee through campus vigilance roster. Separate washrooms are available for girls and boys. Besides, a separate girl's common room is created with facilities like indoor games, first aid box and newspapers. Institute also organized training programmes, seminars, workshops etc. on gender equity and sensitization.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=Gendersensitization |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=PhysicalFacilities |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of

degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our Institution has a deep concern to protect the environment and follows a standard principle of 4R (Reduce Reuse, Recycle and Recover) principles for waste management.

Solid Waste Management

- Solid Waste like plastic, metals, glass, cardboard, newspaper and stationery are systematically collected and segregated through labelled dustbins
- College promotes e-governance for administrative and academic activity thus reducing carbon emission
- All solid waste, kitchen waste from mess and cafeteria, horticultural waste such as dried leaves, twigs, and plant clippings is collected from all around the campus and is converted into compost through the use of vermitechnology for using in gardening.

E-Waste Management

- Electronic gadgets / computer system components are repaired for minor defects by our lab technicians to ensure its optimum utilization.

Liquid Waste Management

- Liquid waste released from college including labs is allowed to enter into a pit.
- The suspended particulate matter and other pollutants are allowed to sediment and the effluent from the pit is allowed to enter into another pit. NaOH and alum is used to treat the water for reusing in irrigation

Hazardous Chemicals and Radioactive Waste

- Hazardous chemicals are managed through the standard procedure of elimination and substitution. No Radioactive wastes are generated in the college campus.

| File Description | Documents |
|---|---|
| Relevant documents like agreements/MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=PhysicalFacilities |
| Any other relevant information | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered vehicles**
- 3. Pedestrian Friendly pathways**
- 4. Ban on use of Plastic**
- 5. landscaping with trees and plants**

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities **A. Any 4 or all of the above**

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading **A. Any 4 or all of the above**

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college aspires to inculcate in its students the passion of nationalism, values of regional, cultural and socioeconomic diversity through regular organization and conduct of activities that promote an environment for ethical, cultural, and spiritual values among the students and staff. The college staff and the students jointly celebrate various cultural and regional festivals, days of national importance like independence day, republic day, teacher's day, as well as organizes events to commemorate the contributions of personalities of national importance. Besides, the college organizes orientation, farewell, induction, oath programs for students. The colleges also organizes special events like van-mohotsav, world environment day, forest day, water day, wetland day, biodiversity day to inculcate in students the importance of natural resources so as to make them responsible citizens for achieving UNEP (United Nations Environment Program) targets of 2030 towards green, clean and sustainable environment. Motivational lectures of eminent persons of the field are arranged for all-round development of the students and to make them responsible citizens following the national values of social and communal harmony and national integration

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution is committed to promoting values such as love, brotherhood, equality, and the rights, responsibilities, and duties of citizens. Various programs and special talks are organised to sensitise students and employees towards these important values and their obligations to the nation. These initiatives also aim to foster universal values and ethics among the college community.

To create awareness about their responsibilities, the

institution organises programs that highlight the achievements of prominent Indian personalities, including national heroes, emphasising their contributions to nation-building and human welfare. Recent celebrations have included commemorations of Gandhi Jayanti, the birthdays of Dr. Radhakrishnan, and Sir Mohammad Iqbal.

The college provides a platform for students from diverse backgrounds to express their ideas and thoughts, encouraging values such as true patriotism, non-violence, love for humanity, and respect for all religions. By doing so, the college aims to instill a sense of universal brotherhood among its students.

Through these programs and activities, the institution strives to cultivate socially conscious individuals who understand their responsibilities towards society, the nation, and their fellow human beings. By promoting values of compassion, equality, and respect, the college aims to nurture students who actively contribute to the betterment of society and uphold these universal principles.

| File Description | Documents |
|--|---------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | View File |
| Any other relevant information | No File Uploaded |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution organizes different programs for inculcating awareness among the students and employees about the acts, persons and festivals of national importance. Every year the college celebrates Gandhi Jayanti, Sardar Patels Jayanti etc. The students and the staff of the college take a lead in celebration of the Republic and Independence day. The college offers a platform to the students to speak about their ideas and inculcates in them the sense of patriotism, nonviolence, universal brotherhood love for humanity and all religions etc. These programs help in development of unity among the students and helps in achievement of the idea of "AIK BHARAT SHASTRI BHARAT" (One nation one passion).

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Green & Clean Campus Initiative

Objective: Govt Degree College Bijbehara's Green & Clean Campus

Initiative aims to create a serene and stress-free environment. It focuses on preventing single-use plastics, enhancing the landscape with trees, and supporting waste management policies. Students are encouraged to value a "Green & Clean" environment, aligned with UNEP's goal of a "Green & Clean Planet."

Context: Challenges included selecting suitable plants for the waterlogged area. A polygreen house, guided by the Department of Botany, facilitated sapling growth. Budget provisions covered fertilizers and de-weeding. Local Fund Employees aided plantation.

Evidence of Success: Positive audit reports and carbon credit results reflect the practice's success. Over 200 thriving trees and plants adorn the campus. Students actively engage in environment conservation.

Best Practice 2: Adoption of a Local School for Mentoring

Objective: The programme extends improved facilities to HSS Mahind students, fostering their academic and personal growth. Govt Degree College Bijbehara acts as a mentor by providing logistic, sports, and laboratory facilities, and opportunities for advanced learning through debates and seminars.

Context: The programme addresses challenges faced by first-generation learners lacking facilities in their schools. By adopting HSS Mahind, the college supports the local community's education.

Practice: HSS Mahind students gain exposure to advanced methods, fostering ambition for higher education.

| File Description | Documents |
|--|------------------|
| Best practices in the Institutional web site | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Government Degree College Bijbehara is a co-education institution situated in the southern part of Kashmir, near Nilandras on Bijbehara-Pahalgam road. Established in 2005, the

college's vision is to produce competent human resources through effective teaching and learning, while its mission focuses on providing quality education and instilling better moral values among the youth. Initially starting with only 41 students, the college has since grown to accommodate around 3200 students, primarily from rural areas, many of whom are first-generation learners.

The college offers various programs, including Bachelor of Arts, Bachelor of Science, and Bachelor of Commerce. To enhance students' knowledge and exposure, regular workshops, the use of e-resources and e-books, industrial visits, and field/study trips are organized. Career guidance and participation in co-curricular/extracurricular activities are encouraged to enrich students' overall development.

The college also emphasizes social responsibility through the N.S.S. and N.C.C units, which conduct extension and outreach activities such as plantation drives, cleanliness campaigns, blood donation camps, consumer awareness programs, and workshops on e-payments. Furthermore, recognizing the prevalence of cannabis cultivation in the surrounding areas, known as the "Bhang Bowl of Anantnag," the college conducts awareness and counseling sessions on drug de-addiction to protect students from engaging in substance abuse.

With a focus on holistic education and community engagement, Government Degree College Bijbehara strives to shape competent and morally upright individuals who can contribute positively to society.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution is affiliated with the University of Kashmir, and while the university is primarily responsible for curriculum design, the institution's teachers actively participate in Board of Studies meetings to contribute to the process. They have developed an effective curriculum delivery system. In addition to following the university's academic calendar, the institution formulates its own calendar to incorporate activities related to the syllabus. The curriculum planning considers the CBCS model, with a well-planned schedule and appropriate weightage for each paper, following university guidelines.

Each department prepares a workload statement at the beginning of the academic session, which forms the basis for the general timetable. They also create their own teaching plan, assigning topics to be taught within specific terms. To enhance students' cognitive skills and provide practical insight, interactive activities like group discussions, quizzes, debates, presentations, and tests are included in regular classwork.

Periodic tutorial and class test examinations are conducted to assess student understanding, while practical and theoretical exams evaluate their comprehension. Effective curriculum delivery involves fostering a positive work culture and holding periodic meetings involving the principal, faculty, and students for supervision and revision.

The institution annually upgrades its laboratories as per curriculum requirements and organizes subject tours and industrial visits to provide practical exposure. Skill-oriented courses are also offered to enhance students' abilities and improve their job prospects in national and international markets.

| File Description | Documents |
|-------------------------------------|---|
| Upload relevant supporting document | View File |
| Link for Additional information | http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=timetable |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As an affiliated college, our institution follows the evaluation procedures set forth by the University of Kashmir. Regarding Science subjects, each department has developed a thorough internal evaluation system, which includes practical exams and viva-voce assessments. These evaluations are carried out by the respective teachers on specified dates and times.

In the case of Arts and Social Science subjects, student assessment is done through assignments, class tests, and presentations. This approach enables teachers to identify individual strengths and weaknesses. We have implemented a well-organized schedule for assignment submissions, ensuring that students are aware of the deadlines in advance.

| File Description | Documents |
|--------------------------------------|---|
| Upload relevant supporting documents | View File |
| Link for Additional information | http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=AcademicCalendar |

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating

A. All of the above

| University | |
|---|---------------------------|
| File Description | Documents |
| Details of participation of teachers in various bodies/activities provided as a response to the metric | View File |
| Any additional information | No File Uploaded |
| 1.2 - Academic Flexibility | |
| 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented | |
| 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented | |
| 3 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| Minutes of relevant Academic Council/ BOS meetings | View File |
| Institutional data in prescribed format (Data Template) | View File |
| 1.2.2 - Number of Add on /Certificate programs offered during the year | |
| 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template) | |
| 3 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| Brochure or any other document relating to Add on /Certificate programs | View File |
| List of Add on /Certificate programs (Data Template) | View File |
| 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year | |
| 60 | |

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

60

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | View File |

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The curriculum design and enrichment is undertaken by the affiliating university The college offers three programmes wherein , as a topic or sub topics all these issues are covered and; faculty finds it moral and professional obligation to integrate and highlight these issues as a part of their teaching learning process.

All the students of BA ,B Com B Sc have Environmental studies and a compulsory Ability Enhancement course in their syllabi .Moreover the syllabi of English, Physics , Chemistry , Geography and other subjects also deal with Environment related issues. The curriculum of courses like Islamic Studies, History ,Political Science, English , Economics cover the issues of human values. Further the courses like English Literature , Urdu Literature, Kashmiri Literature highlight the issues of gender gap. Programs like B.com deal with Professional ethics .

Besides regular curriculum our college gives due importance to co Curricular activities that include programmes on gender sensitization , gender equity; celebration of various significant days like Earth Day , Soil Day , Environmental Week etc . Activities like World Aids Day Road Safety Awareness Blood Donation Awareness ,Cleanliness Drives inculcate Human and moral values . Conducting programmes in collaboration with different departments of UT Of JK help in developing professional ethics.

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | View File |

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

68

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Programme / Curriculum/ Syllabus of the courses | No File Uploaded |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses | No File Uploaded |
| MoU's with relevant organizations for these courses, if any | No File Uploaded |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | View File |

1.3.3 - Number of students undertaking project work/field work/ internships

277

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | View File |

| 1.4 - Feedback System | |
|---|---|
| 1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni | B. Any 3 of the above |
| File Description | Documents |
| URL for stakeholder feedback report | View File |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | No File Uploaded |
| Any additional information(Upload) | No File Uploaded |
| 1.4.2 - Feedback process of the Institution may be classified as follows | A. Feedback collected, analyzed and action taken and feedback available on website |
| File Description | Documents |
| Upload any additional information | No File Uploaded |
| URL for feedback report | http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=Student_Satisfaction_Survey |
| TEACHING-LEARNING AND EVALUATION | |
| 2.1 - Student Enrollment and Profile | |
| 2.1.1 - Enrolment Number Number of students admitted during the year | |
| 2.1.1.1 - Number of sanctioned seats during the year | |
| 3058 | |
| File Description | Documents |
| Any additional information | View File |
| Institutional data in prescribed format | View File |

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

109

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| Number of seats filled against seats reserved (Data Template) | View File |

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution has a comprehensive mechanism to assess the learning levels of the students by continuously evaluating them on various parameters. A multi pronged strategy is adopted to assess the students keeping in view the varied levels of mental aptitude prevailing among them. At the commencement of every academic session, counselling sessions are held for them in order to gauge their aptitude and judge their previous levels of learning. Accordingly slow learners and those with special abilities are identified. Regular class tests are conducted to periodically assess the learning levels of the students. Subsequently special remedial classes are conducted for the slow learners. The College Debating and Seminar Committee along with Career Counselling Cell periodically conducts programmes of interest like quizzes, mental aptitude tests, drawing and painting competitions with a special focus to promote talent of the enrolled students. Further expert lectures are also organised by inviting different personalities from fields of Psychology, Medicine, Pedagogy and Art and Culture in order to learn about the modern and psychological trends in teaching learning process

| File Description | Documents |
|-----------------------------------|---|
| Link for additional Information | http://gdcbijbehara.edu.in/Main/List.aspx?Type=Alert&SubType=Announcement |
| Upload any additional information | No File Uploaded |

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

| Number of Students | Number of Teachers |
|--------------------|--------------------|
| 3058 | 41 |

| File Description | Documents |
|----------------------------|---------------------------|
| Any additional information | View File |

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution strives to foster active student engagement and improve the teaching and learning process. Faculty members are encouraged to employ various student-centred techniques, including the use of visual aids like charts, models, and PowerPoint presentations, to create a learning environment that is conducive to students' needs. Alongside traditional lectures and practical sessions, students are actively involved in fieldwork and subject-specific activities such as debates and seminars within their respective departments. Teachers tailor their instruction and incorporate technology in the classroom to address the unique learning requirements of each student. The institution also organises educational trips to cultivate students' interest in their subjects and provide practical experiences. Additionally, students are motivated to participate in sports competitions, enabling them to showcase their talents in different games and develop a sense of unity and leadership.

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Link for additional information | Nil |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Ensuring maximum student participation, the institution prioritises the shift from traditional teaching methods to ICT-enabled teaching and learning processes. ICT tools are regularly utilised to effectively disseminate knowledge among students, surpassing the outcomes achieved through traditional teaching approaches. Multimedia elements such as animations, videos, and PowerPoint presentations are integrated into the teaching and learning process. In response to the COVID-19 pandemic, arrangements were made to provide writing pads to each faculty member, facilitating the seamless conduct of online classes. The college extends the use of ICT-enabled learning beyond academics, incorporating it into administrative tasks such as admissions, accounts, examinations, and results. Whenever feasible, field-oriented learning is implemented through ICT-enabled tools like GIS (Geographic Information System). Students gain valuable learning experiences by working with various ICT-based software applications such as MS Office, Android, Linux, and Google Classroom. Regular workshops are conducted to empower faculty members with efficient utilisation of ICT tools. The institution's subscription to the online video calling platform Zoom played a crucial role during the pandemic, enabling smooth and uninterrupted online classes, showcasing its pioneering approach in adapting to the new normal.

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=ICTFacilities |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

41

| File Description | Documents |
|---|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | View File |
| Circulars pertaining to assigning mentors to mentees | No File Uploaded |
| mentor/mentee ratio | View File |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

41

| File Description | Documents |
|--|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | View File |
| Any additional information | No File Uploaded |
| List of the faculty members authenticated by the Head of HEI | View File |

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

19

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | View File |

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

90

| File Description | Documents |
|--|---------------------------|
| Any additional information | No File Uploaded |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | View File |

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institute has devised its own internal assessment mechanism, which is closely monitored by an examination committee, ensuring transparency and a strong framework. The guidelines for internal assessments align with the University's guidelines and are accessible to the entire faculty. Nonetheless, faculty members enjoy a certain level of flexibility in choosing the type of assignments, allowing room for creativity without compromising standards. The evaluation schedule, provided well in advance, is prominently displayed on both the notice board and the college website, ensuring that students are well-informed. The assessment calendar provides comprehensive information regarding the evaluation process, including various steps and methods. Furthermore, students receive continuous assessment reports from their respective teachers in class, and the concerned departments appoint internal examiners for each subject to conduct evaluations.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | No File Uploaded |
| Link for additional information | http://gdcbijbehara.edu.in/Main/List.aspx?Type=Alert&SubType=Notification |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has established a transparent and efficient mechanism to address internal examination grievances. Led by a dedicated coordinator, the examination committee promptly resolves student concerns. Transparency is prioritized, with

clear guidelines aligned with the institution and Kashmir University's standards. Faculty members and students are well-informed about assessment processes. Efficiency is emphasized, as the committee proactively handles student grievances, particularly for those feeling demotivated. Interactive sessions are organized to explore alternative possibilities and regain confidence. Timely resolution is ensured, with the coordinator swiftly addressing internal examination-related concerns, adhering to established procedures. In summary, the college's mechanism fosters transparency, efficiency, and timely redressal of internal examination grievances. Led by the examination committee and coordinator, the college supports student success and growth.

| File Description | Documents |
|---------------------------------|---|
| Any additional information | No File Uploaded |
| Link for additional information | http://gdcbijbehara.edu.in/Main/Feedback.aspx?active=lnk2 |

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution implements a systematic mechanism to effectively communicate learning outcomes to teachers and students. This includes steps to ensure easy access to information. Hard copies of syllabi and learning outcomes are readily available in departments, allowing quick reference for teachers and students. This immediate accessibility enables them to conveniently refer to the documented learning outcomes whenever necessary.

Recognizing the importance of digital platforms, the institution utilizes its website to disseminate information. Learning outcomes for Programs and Courses are uploaded, ensuring easy accessibility for all stakeholders. Regular updates are made to the website about it

For any further queries or clarifications regarding learning outcomes, students are encouraged to consult their subject teachers. Subject teachers play a pivotal role in guiding and assisting students, offering support and clarification as needed. This approach ensures students have a direct channel

of communication with their teachers, enabling them to seek a deeper understanding or additional information specific to their subjects.

Overall, the institution's communication mechanism for learning outcomes includes the availability of hard copies for quick reference, an updated website for easy access, and subject teachers as a resource for further clarification. This multi-faceted approach ensures that teachers and students are well-informed and equipped with the necessary knowledge to align their efforts towards achieving the desired learning outcomes.

| File Description | Documents |
|--|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=Programme Outcome |
| Upload COs for all courses (exemplars from Glossary) | View File |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution employs a range of assessment methods to evaluate the outcomes and attainments of various programs and courses. Internal examinations such as practical exams, viva-voce, and class tests are conducted to assess student performance. These assessments provide valuable insights into the extent to which the desired outcomes are being achieved.

To gauge the effectiveness of the educational programs, the institution also tracks the performance of its graduates in competitive examinations conducted by external agencies and organizations. This analysis helps determine the degree to which the desired outcomes have been attained by students.

Furthermore, the institution evaluates the outcomes of various programs and courses by participating in different departmental programs organized within the college. These programs provide opportunities for students to showcase their learning and skills, allowing the institution to assess their achievements in alignment with the stated outcomes.

By utilizing a combination of internal examinations, tracking performance in competitive examinations, and participating in departmental programs, the institution ensures a comprehensive evaluation of the outcomes and attainments of its programs and courses. This multifaceted approach enables the institution to continuously monitor and improve the quality of education provided, ultimately benefiting the students and their future endeavors.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional information | http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=Programme_Outcome |

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

416

| File Description | Documents |
|--|---|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | View File |
| Upload any additional information | No File Uploaded |
| Paste link for the annual report | https://egov.uok.edu.in/results/viewresult.aspx |

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=Student_Satisfaction_Survey

RESEARCH, INNOVATIONS AND EXTENSION

| 3.1 - Resource Mobilization for Research | |
|---|------------------|
| 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs) | |
| 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs) | |
| 0 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| e-copies of the grant award letters for sponsored research projects /endowments | No File Uploaded |
| List of endowments / projects with details of grants(Data Template) | No File Uploaded |
| 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year | |
| 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year | |
| 0 | |
| File Description | Documents |
| List of research projects and funding details (Data Template) | No File Uploaded |
| Any additional information | No File Uploaded |
| Supporting document from Funding Agency | No File Uploaded |
| Paste link to funding agency website | Nil |
| 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year | |
| 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year | |
| 32 | |

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| List of workshops/seminars during last 5 years (Data Template) | View File |

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

6

| File Description | Documents |
|--|---------------------------|
| Any additional information | View File |
| List of research papers by title, author, department, name and year of publication (Data Template) | View File |

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

3

| File Description | Documents |
|---|---------------------------|
| Any additional information | View File |
| List books and chapters edited volumes/ books published (Data Template) | View File |

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college has in place two units of National Service Scheme

(NSS) which consists of a Programme officer (coordinator) and 2 student coordinators. This committee has an exceptional and enlightened mentoring process through which many social behaviours are observed and accordingly corrective measures taken to modify any misconduct. In order to sensitise the students about gender equity, environmental concerns and some menaces prevalent in society, different programs have been organised by the college. The college through its NSS wing organised many door to door Social awareness programmes in the year 2021. The NSS unit of the institute was deeply involved in providing a sense of belongingness to the society by incorporating the values of social and national integration. Our College under Social Responsibility measures, has always opened its doors for socially and economically deprived communities and to various government agencies including the defence as well. Under Azadi Ka Amrut Mahotsav, the college organised various activities to celebrate the 75th year of independence. Under its Umbrella, various pledges, awareness programmes, quizzes, visits to places of national importance, highlighting the role of freedom fighters among others were organised.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://gdcbijbehara.edu.in/Main/EventList.aspx |
| Upload any additional information | No File Uploaded |

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of awards for extension activities in last 5 year(Data Template) | View File |
| e-copy of the award letters | No File Uploaded |

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

19

| File Description | Documents |
|--|---------------------------|
| Reports of the event organized | View File |
| Any additional information | No File Uploaded |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | View File |

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

903

| File Description | Documents |
|--|---------------------------|
| Report of the event | View File |
| Any additional information | No File Uploaded |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | View File |

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

7

| File Description | Documents |
|---|---------------------------|
| e-copies of linkage related Document | View File |
| Details of linkages with institutions/industries for internship (Data Template) | View File |
| Any additional information | No File Uploaded |

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

03

| File Description | Documents |
|--|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | View File |

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning. viz., classrooms, laboratories, computing equipment etc.

Government Degree College Bijbehara is equipped with infrastructure and physical facilities that support teaching and learning activities. The college has 19 well-lit classrooms, ensuring a conducive learning environment. A 24-hour power backup system guarantees uninterrupted electricity supply.

To facilitate modern teaching methods, the college has 10 IFPD smart boards and projectors, enhancing the learning experience through multimedia integration. Dedicated laboratories for subjects such as Botany, Chemistry, Physics,

Geography, Zoology, Anthropology, and Computer Applications are well-equipped for practical experiments and research.

The college provides leased line-based internet connectivity, enabling students and faculty members to access online materials. A browsing center with over 30 computers and a computer lab with 60 computers offer internet access and practical computer training.

The library houses a collection of over 17,413 books, supplemented by e-contents and a dynamic OPAC system for easy book access. Additionally, the college provides a reading room and a rest room for students' study and relaxation needs.

Overall, Government Degree College Bijbehara prioritizes a conducive learning environment with well-equipped classrooms, laboratories, digital resources, and a comprehensive library. These facilities contribute to an enriched academic experience for students.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=PhysicalFacilities |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Government Degree College Bijbehara possesses the necessary infrastructure and human resources to effectively support cultural and sports activities. The college takes pride in its expansive sports ground, which serves as the venue for prominent outdoor sports events. This ample space allows students to actively engage in various sports activities. Furthermore, the college has a multipurpose sports hall dedicated to indoor games, enabling students to participate in sports regardless of weather conditions.

To foster cultural activities, the college boasts a well-designed and equipped auditorium. This facility serves as a platform for organizing and hosting a wide range of cultural events, including plays, musical performances, and debates.

The auditorium provides an ideal setting to showcase students' talents and encourages cultural exchange within the college community.

Recognizing the importance of physical fitness, the college has made substantial investments in establishing a fully equipped gymnasium. This facility offers students a dedicated space to engage in fitness training and promotes a healthy lifestyle. The gymnasium is equipped with necessary equipment to support students' physical exercise and overall well-being.

Overall, Government Degree College Bijbehara has developed the necessary infrastructure to support both cultural and sports activities. With a spacious sports ground, a versatile sports hall, a well-equipped auditorium, and a modern gymnasium, the college ensures that students have access to facilities that promote their holistic development and encourage active participation in extracurricular pursuits.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | View File |
| Paste link for additional information | http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=PhysicalFacilities |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

15

| File Description | Documents |
|---|---|
| Upload any additional information | View File |
| Paste link for additional information | http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=ICTFacilities |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | View File |

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

225

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Upload audited utilization statements | View File |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | View File |

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The college has a dedicated library committee led by the librarian to oversee the functioning of the library. The committee's primary responsibility is to ensure the availability of quality books and resources and recommend improvements to transform the library into a comprehensive knowledge encyclopedia.

To enhance library services, the college has completed the automation process using SOUL 2.0 library software for Integrated Library Management System (ILMS). This automation streamlines library operations and facilitates efficient management of resources. Additionally, the college has

created an online web OPAC (Online Public Access Catalog) system, enabling students to easily access and search for books and resources remotely.

The web OPAC provides students with a user-friendly interface to explore the library's collection, search for specific books or subjects, and access relevant resources. This online platform significantly improves accessibility and convenience for students, enabling them to locate and utilize library materials more effectively.

By implementing library automation and establishing a web OPAC, the college demonstrates its commitment to modernizing library services and ensuring students have seamless access to a wide range of educational resources. These initiatives not only enhance the learning experience but also promote research and self-directed learning among students.

| File Description | Documents |
|---------------------------------------|---|
| Upload any additional information | No File Uploaded |
| Paste link for Additional Information | http://www.collegelibrary.net/webopac/index.php |

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | View File |

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

| 9.56 | |
|---|---------------------------|
| File Description | Documents |
| Any additional information | No File Uploaded |
| Audited statements of accounts | View File |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | View File |
| 4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year) | |
| 4.2.4.1 - Number of teachers and students using library per day over last one year | |
| 120 | |
| File Description | Documents |
| Any additional information | No File Uploaded |
| Details of library usage by teachers and students | No File Uploaded |
| 4.3 - IT Infrastructure | |
| 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi | |
| <p>The institution consistently upgrades its IT facilities to enhance the teaching and learning experience. It has established a well-equipped computer lab featuring high-end computers that are supplemented with a 10 KVA UPS to ensure uninterrupted power supply. In addition, the classrooms are equipped with LCD projectors and interactive flat panel displays (IFPDs), enabling multimedia presentations and interactive learning.</p> <p>To facilitate connectivity and internet access, the college has dedicated leased lines that provide a reliable internet connection. These lines are internally connected to a Local Area Network (LAN), extending internet connectivity to each classroom. This ensures that students and faculty members have easy access to online resources and research materials. Furthermore, the college has set up a browsing center, which serves as a dedicated space for students to</p> | |

access the internet and stay updated with relevant information. This browsing center supports students in their academic endeavors and provides them with additional opportunities for research and exploration.

In summary, the institution places great importance on its IT facilities and continually updates them to align with technological advancements. By incorporating features such as Wi-Fi connectivity, computer labs, interactive panels, and projectors, the college aims to create a technologically enriched learning environment for students and foster their engagement with digital resources.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

4.3.2 - Number of Computers

143

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Student – computer ratio | No File Uploaded |

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description | Documents |
|--|---------------------------|
| Upload any additional Information | No File Uploaded |
| Details of available bandwidth of internet connection in the Institution | View File |

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in

lakhs)

22.76

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Audited statements of accounts. | View File |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | View File |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The college has robust systems in place to maintain and utilize its physical, academic, and support facilities. The College Development Committee oversees the maintenance of buildings, classrooms, and laboratories. The HODs efficiently organize the workforce and maintain duty files. Regular checks ensure facility upkeep, while in-house staff meticulously maintain cleanliness and hygiene. Supporting staff are responsible for cleaning and maintaining various areas. Washrooms and restrooms are well-maintained. Dedicated gardeners and ground staff maintain the campus green cover.

Trained plumber/electrician oversee essential equipment, including generators, CCTV cameras, and water purifiers. Surveillance cameras enhance security. The HODs report repair and maintenance requirements to the Principal, addressing them before each semester. Housekeeping services are regularly executed and monitored. The Department of Physical Education prepares a sports calendar aligned with the University of Kashmir.

The well-furnished library, accessible throughout the year, is maintained by trained personnel coordinated by a professional librarian. The college's systems and procedures ensure a conducive learning and working environment. Buildings, classrooms, and laboratories are well-maintained, with regular checks to verify their condition. Cleanliness and hygiene are prioritized, and the green cover is

meticulously tended to. Essential equipment is overseen by skilled professionals, ensuring smooth functioning. The college remains proactive in addressing repair and maintenance requirements.

Overall, the college's effective systems and diligent staff contribute to a well-organized and well-maintained campus. These efforts create an environment that fosters learning and enhances the overall college experience for students and staff.

| File Description | Documents |
|---------------------------------------|------------------|
| Upload any additional information | No File Uploaded |
| Paste link for additional information | Nil |

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

274

| File Description | Documents |
|--|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | View File |

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

153

| File Description | Documents |
|--|---------------------------|
| Upload any additional information | No File Uploaded |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | View File |

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

| File Description | Documents |
|---|---|
| Link to institutional website | http://gdcbijbehara.edu.in/Main/List.aspx?Type=Alert&SubType=Announcement |
| Any additional information | No File Uploaded |
| Details of capability building and skills enhancement initiatives (Data Template) | View File |

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2545

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

2545

| File Description | Documents |
|---|---------------------------|
| Any additional information | No File Uploaded |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | View File |

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

| File Description | Documents |
|--|------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of student grievances including sexual harassment and ragging cases | No File Uploaded |

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

| File Description | Documents |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | View File |
| Upload any additional information | No File Uploaded |

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

100

| File Description | Documents |
|--|---------------------------|
| Upload supporting data for student/alumni | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of student progression to higher education | View File |

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

17

| File Description | Documents |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | View File |
| Any additional information | No File Uploaded |

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

3

| File Description | Documents |
|--|---------------------------|
| e-copies of award letters and certificates | No File Uploaded |
| Any additional information | No File Uploaded |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | View File |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The institution promotes students' representation and engagement in various administrative, co-curricular, and extracurricular activities. Although student unionism is not encouraged due to unfavorable conditions in the valley and a ban on student politics by the University of Kashmir, students have the opportunity to participate in Course Review Committees and other College Administrative Committees on a regular basis. These committees, led by the Principal and consisting of subject HODs along with students, ensure students' active involvement in decision-making processes.

In order to foster student leadership qualities and encourage active participation in co-curricular activities, students are given the freedom to organize literary, social, and cultural events. The college provides full support to these initiatives, allowing students to showcase their talents and skills.

The institution follows established processes and norms to facilitate students' representation on various bodies, ensuring that their voices are heard and their perspectives are considered. While student unionism may not be permitted, the institution strives to create opportunities for students to actively engage in different aspects of college life.

By providing avenues for students to contribute to administrative processes and organize events, the institution acknowledges the importance of student involvement and encourages their development as well-rounded individuals.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

13

| File Description | Documents |
|--|---------------------------|
| Report of the event | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | View File |

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college actively engages with alumni through regular meets and values their feedback for institutional development. While there is no registered Alumni Association at present, the college recognizes the importance of alumni contributions. It is currently in the process of establishing a registered Alumni Association, which involves time-consuming procedures, including obtaining No Objection Certificates and completing necessary formalities. This step aims to formalize alumni involvement, strengthen connections, and provide a structured platform for alumni support and engagement. The college acknowledges that the registration process may take time due to administrative procedures. However, it remains committed to completing the necessary formalities to establish an official association that will

facilitate alumni's continued involvement and contributions. By establishing a registered Alumni Association, the college aims to foster strong bonds with its graduates and create avenues for alumni to actively participate in shaping the institution's future.

| File Description | Documents |
|---------------------------------------|------------------|
| Paste link for additional information | Nil |
| Upload any additional information | No File Uploaded |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

| File Description | Documents |
|-----------------------------------|------------------|
| Upload any additional information | No File Uploaded |

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

The College shall strive to produce competent human resource for various sectors through effective teaching, learning and development process.

Mission:

The College shall strive towards providing quality education in various branches of knowledge for creating an integrated social fabric. The college shall strive to develop better moral values among the youth aimed at building a strong and viable society through effective involvement of the stake holders.

To impart first-hand knowledge, inculcate democratic values, to inculcate the values of national integration among the children, rational outlook, leadership qualities and how and in what capacity to respond to the opportunities and challenges of the modern world is the primary policy of the

institution and is in tune with the vision and mission of the institution. The institution constitutes various committees comprising faculty members, administrative staff and students promotes participative governance. Each committee is usually headed by a senior faculty member who assists the head of the institution to execute academic and administrative activities. Hence the institution promotes decentralisation in a democratic manner which promotes inclusiveness, efficiency and general welfare. The inclusion of students in various committees envisages the vision and mission of the college.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=VisionAndMission |
| Upload any additional information | No File Uploaded |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The Institution fosters the inclusive, participatory and team cum committee based work culture. Through the formation of various committees, cells and units, college encourages a culture of participative management. The active role of all staff members in both academic and non-academic activities is in operation. In the beginning of every academic year, the Principal in consultation with IQAC and Staff Secretary constitutes various committees for all important activities. These committees are constituted for the smooth functioning of the Institution. The conveners of the different committees have autonomy to frame policies according to their requirements, keeping in mind the norms of Jammu and Kashmir Higher Education Department and Jammu and Kashmir Government. The various committees constituted at the beginning of every academic session, as reflective for decentralisation and participative management by the institute, are:

1. IQAC
2. College Advisory Committee
3. College Admission Committee

4. College Purchasing Committee
5. NCC
6. NSS
7. College Development Committee
8. Academic Affairs Committee
9. GSCASH Committee

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=Governance |
| Upload any additional information | View File |

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The institution has a prospective plan for holistic development which includes planning of teaching-learning process, human resource management and infrastructure development. The college administration has taken upon itself the task of enhancing/facilitation the teaching staff so that they may become more competent in teaching and research and adopt themselves to the fast changing trends at the global academic and intellectual fronts. Keeping in view the future needs of the institution in view of its growing roll, the college made efforts for its infrastructure development and creation of additional space in the form of additional classrooms, separate library and other administrative arrangements.

The College implemented NEP in 2022. The Scheme was discussed among the faculty members and after threadbare discussion the scheme was successfully implemented. In accordance with this scheme, students were admitted in BG 1st Semester.

| File Description | Documents |
|--|---|
| Strategic Plan and deployment documents on the website | View File |
| Paste link for additional information | http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=strategicplan |
| Upload any additional information | No File Uploaded |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Govt. Degree College Bijbehara is affiliated to the University of Kashmir and is governed by the rules and regulations of the Department of Higher Education, Jammu and Kashmir Government. The Principal of the college is the head of the institution. All the activities of the institution are carried out under the supervision of the Principal. All the decisions related to library, time table, purchases, infrastructure, admission etc. are taken by the Principal through various committees. To carry out all the functions of the Institution, Heads of the various Departments, Coordinator of Examination, Librarian, Section Officer and Staff Secretary work in collaboration with the Principal. The Institution has a well-defined organizational structure in the non-teaching staff also.

Attached in the upload is the Organogram of the College

| File Description | Documents |
|---|---|
| Paste link for additional information | http://www.jkhighereducation.nic.in/govtactsrules.html |
| Link to Organogram of the Institution webpage | http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=Organogram |
| Upload any additional information | No File Uploaded |

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission

A. All of the above

| and Support Examination | |
|--|---|
| File Description | Documents |
| ERP (Enterprise Resource Planning) Document | No File Uploaded |
| Screen shots of user interfaces | View File |
| Any additional information | No File Uploaded |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | View File |
| 6.3 - Faculty Empowerment Strategies | |
| 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff | |
| <p>Being a State Government institution, all the facilities available to other Government Employees of J&K including the retirement, gratuity and leave encashment benefits, Mediclaim facility, GP Fund facility and pension benefits to the employees' recruited upto 2010 and NPS facility to appointees post 2010, Leave to teaching and Non-teaching employees, house building loan, consumption loan facility, Maternity and Child-care leave to the female employees are applicable to employees of the institute also. Credit card facility is also given to the teaching and non-teaching employees of the institution on the production of Last Pay Certificate.</p> | |
| File Description | Documents |
| Paste link for additional information | http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=employeeservices |
| Upload any additional information | View File |
| 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year | |
| 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year | |
| 2 | |

| File Description | Documents |
|---|---------------------------|
| Upload any additional information | No File Uploaded |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | View File |

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

1

| File Description | Documents |
|--|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres). | No File Uploaded |
| Reports of Academic Staff College or similar centers | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | View File |

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

27

| File Description | Documents |
|---|---------------------------|
| IQAC report summary | No File Uploaded |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers) | View File |
| Upload any additional information | No File Uploaded |
| Details of teachers attending professional development programmes during the year (Data Template) | View File |

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The College as per the guidelines of Department of Higher Education, Govt. of J&K has a system in accordance with the format of UGC guidelines for performance appraisal of every staff member. Every staff member (both teaching and Non-teaching) is evaluated by the Principal and the evaluation is recorded in the form Annual Performance Report on yearly basis which is subsequently send to the higher authorities for the purpose of promotions/incentives etc.As per the requirements of Govt of Jammu and Kashmir all the teaching and non-teaching staff submits monthly performace reports to the principal and get grade points based on their monthly performance .

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=employeeservices |
| Upload any additional information | View File |

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Internal Audit is conducted by the Audit Committee of the college constituted by the Principal for the academic session. The committee carries out a continuous examination

of accounting, financial and other activities of the college in accordance with the college financial regulations. The Internal Audit Committee makes a thorough check and verification of all bills and vouchers of the transactions that are carried out during every financial year. It also conducts special investigations with regard to efficiency and economy and examines the systems throughout the college which control all forms of contract and capital expenditure, administration and operational expenditure.

The external audit is conducted by the Department of Finance, Govt of Jammu and Kashmir. During 2021-22 two audits were conducted by the different agencies of the government and several recommendations were given to the institution.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=Governance |
| Upload any additional information | View File |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

| File Description | Documents |
|---|------------------|
| Annual statements of accounts | No File Uploaded |
| Any additional information | No File Uploaded |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | No File Uploaded |

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The College has a well set mechanism to efficiently mobilise

and monitor the resources. The Principal in consultation with various committees of the College like the College Advisory Committee, Construction Committee, College Development Committee, College Purchase Committee, College beautification/Landscape Committee, College Financial Aid Committee/Scholarship Committee, College UGC committee and also Accounts Department prepare an annual budget keeping in view the requirements and needs of the college and works of top priority as recommended by various committees. The budget estimates after being approved and sanctioned by the Administrative Department are carefully monitored by these committees for the betterment of the college in general and students in particular. Then follows a systematic mechanism of obtaining approval at various levels for optimal utilisation of funds. Also, the Audit committee yearly reviews the utilisation of funds and checks the accounts properly

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=Governance |
| Upload any additional information | View File |

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC since its inception has effectively been involved in the overall development of Institution as a whole by assuring various quality initiatives. The contributions of IQAC have been documented in previous AQARs (2018,2019, 2020) of the institute. Some of the recent contributions of the IQAC are as Organisation of training programmes to teaching and non-teaching staff on the working of various portals like, Smarth, HRMS, LMS, Sparrow etc. Students were given orientation courses on New Education Policy 2020 and the various courses a student can opt in this new policy. Various programmes on Atma Nirbhar Bharat were organised by the IQAC. The convenor admission and member IQAC attended the two days National Conference on NEP2020: Preparedness and Implementation organised by the Department of Higher Education Jammu and Kashmir.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=IQAC |
| Upload any additional information | No File Uploaded |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

IQAC conducts a meeting quarterly for various academic, extracurricular activities and development affairs of the institution. However at the end of the academic session, an annual meeting is carried to analyse strength, weakness, opportunities and challenges of the institution as well as to check the learning process, structures & methodologies of operations and learning outcome so as to figure the achievements of IQAC in particular and the institute in general. This helps the institute to formulate in well advance the policies and strategies to achieve the goals intune with its mission and vision. After every annual meeting , the suggestions put forth by IQAC are deliberated by College Advisory committee for necessary modifications and devising of the strategy. Feedback from various stakeholders also help IQAC to review its functioning.

| File Description | Documents |
|---------------------------------------|---|
| Paste link for additional information | http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=IQAC |
| Upload any additional information | No File Uploaded |

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

| File Description | Documents |
|--|---|
| Paste web link of Annual reports of Institution | http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=IQAC |
| Upload e-copies of the accreditations and certifications | No File Uploaded |
| Upload any additional information | No File Uploaded |
| Upload details of Quality assurance initiatives of the institution (Data Template) | View File |

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

To promote women education, the institute is doing consistent efforts. Students apprised of the gender issues during the Orientation/Induction Program and regular seminars and workshops are organized with emphasis on gender issues and women empowerment. A strict vigil is kept on the people entering the college campus through checking of Identity cards. Besides, the Institute has taken several measures to enhance safety & security on campus by constituting Internal Grievance Cell, Sexual Harassment Committee, Gender sensitization cell, installing CCTV cameras & by providing round the clock security through regular monitoring by a college disciplinary committee through campus vigilance roster. Separate washrooms are available for girls and boys. Besides, a separate girl's common room is created with facilities like indoor games, first aid box and newspapers. Institute also organized training programmes, seminars, workshops etc. on gender equity and sensitization.

| File Description | Documents |
|--|---|
| Annual gender sensitization action plan | http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=Gendersensitization |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=PhysicalFacilities |

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

| File Description | Documents |
|--------------------------------|---------------------------|
| Geo tagged Photographs | View File |
| Any other relevant information | No File Uploaded |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Our Institution has a deep concern to protect the environment and follows a standard principle of 4R (Reduce Reuse, Recycle and Recover) principles for waste management.

Solid Waste Management

- **Solid Waste like plastic, metals, glass, cardboard, newspaper and stationery are systematically collected and segregated through labelled dustbins**
- **College promotes e-governance for administrative and academic activity thus reducing carbon emission**
- **All solid waste, kitchen waste from mess and cafeteria, horticultural waste such as dried leaves, twigs, and**

plant clippings is collected from all around the campus and is converted into compost through the use of vermitechnology for using in gardening.

E-Waste Management

- Electronic gadgets / computer system components are repaired for minor defects by our lab technicians to ensure its optimum utilization.

Liquid Waste Management

- Liquid waste released from college including labs is allowed to enter into a pit.
- The suspended particulate matter and other pollutants are allowed to sediment and the effluent from the pit is allowed to enter into another pit. NaOH and alum is used to treat the water for reusing in irrigation

Hazardous Chemicals and Radioactive Waste

- Hazardous chemicals are managed through the standard procedure of elimination and substitution. No Radioactive wastes are generated in the college campus.

| File Description | Documents |
|---|---|
| Relevant documents like agreements/MoUs with Government and other approved agencies | No File Uploaded |
| Geo tagged photographs of the facilities | http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=PhysicalFacilities |
| Any other relevant information | View File |

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

| File Description | Documents |
|---|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Any other relevant information | No File Uploaded |

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

A. Any 4 or All of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photos / videos of the facilities | View File |
| Any other relevant documents | No File Uploaded |

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

| File Description | Documents |
|---|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | View File |
| Certification by the auditing agency | View File |
| Certificates of the awards received | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

A. Any 4 or all of the above

| File Description | Documents |
|--|---------------------------|
| Geo tagged photographs / videos of the facilities | View File |
| Policy documents and information brochures on the support to be provided | No File Uploaded |
| Details of the Software procured for providing the assistance | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The college aspires to inculcate in its students the passion

of nationalism, values of regional, cultural and socioeconomic diversity through regular organization and conduct of activities that promote an environment for ethical, cultural, and spiritual values among the students and staff. The college staff and the students jointly celebrate various cultural and regional festivals, days of national importance like independence day, republic day, teacher's day, as well as organizes events to commemorate the contributions of personalities of national importance. Besides, the college organizes orientation, farewell, induction, oath programs for students. The colleges also organizes special events like van-mohotsav, world environment day, forest day, water day, wetland day, biodiversity day to inculcate in students the importance of natural resources so as to make them responsible citizens for achieving UNEP (United Nations Environment Program) targets of 2030 towards green, clean and sustainable environment. Motivational lectures of eminent persons of the field are arranged for all-round development of the students and to make them responsible citizens following the national values of social and communal harmony and national integration

| File Description | Documents |
|--|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | View File |
| Any other relevant information | No File Uploaded |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution is committed to promoting values such as love, brotherhood, equality, and the rights, responsibilities, and duties of citizens. Various programs and special talks are organised to sensitise students and employees towards these important values and their obligations to the nation. These initiatives also aim to foster universal values and ethics among the college community.

To create awareness about their responsibilities, the institution organises programs that highlight the achievements of prominent Indian personalities, including

national heroes, emphasising their contributions to nation-building and human welfare. Recent celebrations have included commemorations of Gandhi Jayanti, the birthdays of Dr. Radhakrishnan, and Sir Mohammad Iqbal.

The college provides a platform for students from diverse backgrounds to express their ideas and thoughts, encouraging values such as true patriotism, non-violence, love for humanity, and respect for all religions. By doing so, the college aims to instill a sense of universal brotherhood among its students.

Through these programs and activities, the institution strives to cultivate socially conscious individuals who understand their responsibilities towards society, the nation, and their fellow human beings. By promoting values of compassion, equality, and respect, the college aims to nurture students who actively contribute to the betterment of society and uphold these universal principles.

| File Description | Documents |
|--|---------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | View File |
| Any other relevant information | No File Uploaded |

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

4. Annual awareness programmes on Code of Conduct are organized

A. All of the above

| File Description | Documents |
|--|---------------------------|
| Code of ethics policy document | View File |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institution organizes different programs for inculcating awareness among the students and employees about the acts, persons and festivals of national importance. Every year the college celebrates Gandhi Jayanti, Sardar Patels Jayanti etc. The students and the staff of the college take a lead in celebration of the Republic and Independence day. The college offers a platform to the students to speak about their ideas and inculcates in them the sense of patriotism, nonviolence, universal brotherhood love for humanity and all religions etc. These programs help in development of unity among the students and helps in achievement of the idea of "AIK BHARAT SHASTRI BHARAT" (One nation one passion).

| File Description | Documents |
|---|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | View File |
| Geo tagged photographs of some of the events | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Green & Clean Campus Initiative

Objective: Govt Degree College Bijbehara's Green & Clean Campus Initiative aims to create a serene and stress-free environment. It focuses on preventing single-use plastics, enhancing the landscape with trees, and supporting waste management policies. Students are encouraged to value a "Green & Clean" environment, aligned with UNEP's goal of a "Green & Clean Planet."

Context: Challenges included selecting suitable plants for the waterlogged area. A polygreen house, guided by the Department of Botany, facilitated sapling growth. Budget provisions covered fertilizers and de-weeding. Local Fund Employees aided plantation.

Evidence of Success: Positive audit reports and carbon credit results reflect the practice's success. Over 200 thriving trees and plants adorn the campus. Students actively engage in environment conservation.

Best Practice 2: Adoption of a Local School for Mentoring

Objective: The programme extends improved facilities to HSS Mahind students, fostering their academic and personal growth. Govt Degree College Bijbehara acts as a mentor by providing logistic, sports, and laboratory facilities, and opportunities for advanced learning through debates and seminars.

Context: The programme addresses challenges faced by first-generation learners lacking facilities in their schools. By adopting HSS Mahind, the college supports the local community's education.

Practice: HSS Mahind students gain exposure to advanced methods, fostering ambition for higher education.

| File Description | Documents |
|--|------------------|
| Best practices in the Institutional web site | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Government Degree College Bijbehara is a co-education institution situated in the southern part of Kashmir, near Nilandras on Bijbehara-Pahalgam road. Established in 2005, the college's vision is to produce competent human resources through effective teaching and learning, while its mission focuses on providing quality education and instilling better moral values among the youth. Initially starting with only 41 students, the college has since grown to accommodate around 3200 students, primarily from rural areas, many of whom are first-generation learners.

The college offers various programs, including Bachelor of Arts, Bachelor of Science, and Bachelor of Commerce. To enhance students' knowledge and exposure, regular workshops, the use of e-resources and e-books, industrial visits, and field/study trips are organized. Career guidance and participation in co-curricular/extracurricular activities are encouraged to enrich students' overall development.

The college also emphasizes social responsibility through the N.S.S. and N.C.C units, which conduct extension and outreach activities such as plantation drives, cleanliness campaigns, blood donation camps, consumer awareness programs, and workshops on e-payments. Furthermore, recognizing the prevalence of cannabis cultivation in the surrounding areas, known as the "Bhang Bowl of Anantnag," the college conducts awareness and counseling sessions on drug de-addiction to protect students from engaging in substance abuse.

With a focus on holistic education and community engagement, Government Degree College Bijbehara strives to shape competent and morally upright individuals who can contribute positively to society.

| File Description | Documents |
|--|------------------|
| Appropriate web in the Institutional website | No File Uploaded |
| Any other relevant information | No File Uploaded |

7.3.2 - Plan of action for the next academic year

The IQAC, Infrastructure Development and Advisory committees of Govt. Degree College Bijbehara has made a critical analysis of the college and has identified following aspects where college needs to strive more and has accordingly made a strategic plan for the next academic year. These strategic future actions plans are briefly presented hereunder:

1. To create an enabling environment for holistic development of Students, Faculty and Supporting Staff.
2. To create awareness and initiate measures for protecting and promoting green, clean and sustainable environment.
3. To encourage and facilitate Research environment in the college by students and Faculty and to promote innovations by the students and the staff.
4. To be able to enhance the Brand Equity of the College, which it has created for itself, in its Local Jurisdiction, Tehsil Bijbehara of District-Anantnag.
5. 100% registration of Students under ABC(Aademic Bank of Credits)
6. To facilitate continuous upgradation and updation of Knowledge & Use of Technology, by Faculty and Students.
7. To fulfill its Social Obligations, in the manner of providing formal & informal education, dissemination of Knowledge, organizing programmes and activities for the benefit of the Community and Other Stakeholders.
8. Augmentation in upgradation & automation of library and to ensure the availability of online resources and databases electronically..
9. To augment the ICT infrastructure & Install additional CCTV cameras in the college campus.