YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Government Degree College Bijbehara
• Name of the Head of the institution	Prof Yasmin Bashir
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01932233263
• Mobile No:	9419040756
• Registered e-mail	naac.gdcbijbehara@gmail.com
• Alternate e-mail	principalbijbehara@gmail.com
• Address	Nilandrus, Pahalgam Road, Bijbehera
• City/Town	Anantnag
• State/UT	Jammu And Kashmir
• Pin Code	192124
2.Institutional status	
• Affiliated / Constitution Colleges	Affiliated
• Type of Institution	Co-education
• Location	Rural

• Financial Status	**UGC 2f and 12(B)**
• Name of the Affiliating University	**University of Kashmir**
• Name of the IQAC Coordinator	**Dr. Muzaffar Hussain Najar**
• Phone No.	**01932233263**
• Alternate phone No.	**01932233263**
• Mobile	**9149991287**
• IQAC e-mail address	**naac.gdcbijbehara@gmail.com**
• Alternate e-mail address	**principalbijbehara@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=AQAR
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=AcademicCalendar

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.3**	**2019**	**01/05/2019**	**30/04/2023**

6.Date of Establishment of IQAC	**22/05/2017**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Government Degree College Bijbehara	Capex Component	JKUT Government	2023-24	67.98 Lakhs
Government Degree College Bijbehara	Revenue Component	JKUT Government	2023-24	579.98 Lakhs
Government Degree College Bijbehara	Local Fund	Self Generation	2023-24	41.06 Lakhs

8.Whether composition of IQAC as per latest NAAC guidelines	Yes	
• Upload latest notification of formation of IQAC	[View File](#)	
9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Upgradation of College Auditorium with ICT facilities

Automation of College Library

Admission cum Career Counselling for New Students	
Organized many programmes for awareness of students	
Organized Two days National Conference on NEP	

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Upgradation of College Auditorium with ICT facilities	College auditorium was renovated and equipped with advanced ICT facilities
Two days National Conference on NEP	Under the aegis of IQAC committee, the college organized a Two Days National Conference on NEP
Admission Counseling of New Entrants	College under the aegis of IQAC Committee organized Awareness cum counseling sessions for Admission into various courses
Automation of College Library	The college completed the pending automation of the college library for the benefit of students.
Distribution of stationary items to downtrodden students of Adopted School at Lehandajan (Adopted village)	NSS of the college under the aegis of IQAC distributed the stationary items to downtrodden students of Adopted School at Lehandajan (Adopted village) for their upliftment

13.Whether the AQAR was placed before statutory body? | **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Advisory Committee	23/12/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	05/03/2024

15.Multidisciplinary / interdisciplinary

As reflected in our institutional vision and mission of providing high-quality education and developing a skilled workforce, our institution has undergone a realignment process to embrace multidisciplinarity and interdisciplinarity. With the adoption of the National Education Policy-2020 by our affiliating university in 2022 at the undergraduate level, our institution implemented the NEP-2020 curriculum framed by the university. As the implementation of NEP-2020 is still in its early stages, our institution is proactively taking measures on several fronts to ensure its effective implementation, including: Resource Allocation: Implementing this policy requires additional resources, including faculty development, research funding, curriculum development, and infrastructure. We consistently seek and receive funds from higher education authorities to enhance our resources and better equip ourselves to effectively implement NEP-2020. Faculty Development: The success of multi-disciplinary and interdisciplinary courses embedded in NEP-2020 heavily relies on faculty members who possess expertise in multiple disciplines. To prepare our faculty, we actively encourage their participation in diverse faculty development programs and skill workshops. This investment in human resources enables them to offer these courses effectively. Additionally, we have implemented an integrated departmental/faculty approach to fully utilize the expertise available. Student Demand and Course Offerings: It is essential for institutions to gauge the demand for multi-disciplinary and interdisciplinary courses among students. Recognizing the changing job market demands and aiming to enhance students' employability, we have observed a strong interest among our student community in these courses. As per the guidelines of the National Education Policy 2020, we have introduced several multidisciplinary and interdisciplinary courses for the overall benefit of our students. Fostering a Collaborative Culture: Institutions that foster a culture of collaboration, innovation, and interdisciplinary learning are better equipped to adopt multi-disciplinary and interdisciplinary courses. In our efforts to create such an environment, we have established collaborations with renowned institutions like IITs and others. These collaborations aim to promote innovation, skill development, and open new channels for interdisciplinary learning.

16.Academic bank of credits (ABC):

Our college is an affiliated institution of the University of Kashmir. The University of Kashmir certifies all courses offered by the college. As a progressive measure, the University of Kashmir has already registered with NAD-Digilocker and implemented an active Academic Bank of Credits (ABC) Program. To ensure effective implementation and understanding of the ABC program and the associated features of the National Education Policy (NEP), the college's IQAC committee, in collaboration with the admission committee, conducted sensitization training during the year 2023-24. This training aimed to familiarize both students and staff with the ABC system and its alignment with the NEP. Notably, all students from the year 2022-23 have successfully registered on the ABC and Digilocker platforms. Consequently, they are eligible to enroll in courses offered by other universities, adhering to the rules and regulations outlined by the UGC for Mobility and Multiple Entry-Exit Programs. Recognizing the significance of digital advancements, the institution is actively upgrading its digital platforms through a digital initiative led by the Department of Higher Education. This upgrade is specifically intended to facilitate the delivery of accredited online courses for students from other institutions, thereby expanding the educational opportunities available to them.

17.Skill development:

Our institution has successfully integrated skill courses into its curriculum, adhering to the design provided by the affiliating university and following the Choice-Based Credit System (CBCS) and the newly implemented National Education Policy (NEP) 2020. To support these skill courses, the college has made significant efforts to establish the necessary infrastructure. For IT Skills, the college has established a well-equipped Computer Lab to facilitate hands-on training and practical learning. Additionally, the college is in the process of establishing a fully-fledged Skill Lab, which will provide infrastructure for NSQF-based skill courses offered by the college. In the field of Food Technology, the college has procured the required equipment, and a lab will be established soon. Furthermore, the college provides training in diverse skill sets such as Remote Sensing, GIS and GPS, Early Child Care Education, Renewable Energy, Media Writing in English and Urdu languages, and more. These skill training programs empower students to acquire practical knowledge and expertise in various domains, aligning them with industry demands and enhancing their employability. To facilitate skill training, the college leverages the Free and Open Source Software (FOSS) initiative of IIT Mumbai under the Spoken Tutorial program. This initiative promotes the use of freely available software resources and provides students with

tutorials and guidance to develop proficiency in using these tools effectively. Moreover, the curriculum framed by the affiliating university under NEP-2020 offers skill development embedded in major and minor courses.

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The implementation of the New Education Policy (NEP) 2020 emphasizes the Indian Knowledge System as an integral component. To encourage the promotion and integration of local language, art, and culture, Government Degree College Bijbehara takes proactive steps. One such initiative is offering Kashmiri as a core subject and as a course under the category of Mother Tongue/Modern Indian Language (MIL). By incorporating Kashmiri language studies, the college aims to preserve and nurture the region's linguistic heritage. The college has an active cultural committee that regularly organizes programs highlighting India's rich cultural tapestry. It also commemorates significant national events, including Mother Language Day and Basha Diwas. These celebrations serve as a platform to honor and promote the nation's diverse linguistic and cultural traditions. Furthermore, the Department of Anthropology plays a crucial role in fostering a deeper understanding of the region's historical art and cultural artifacts. By studying and analyzing these artistic works, students gain valuable insights into the region's rich historical context and cultural legacy.

19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The active engagement of the college faculty with the Undergraduate Board of Studies in recent years, particularly in shaping the curriculum for various subjects under NEP-2020, has led to substantial efforts by the Affiliating University to update and harmonize the curriculum of all undergraduate programs. This proactive stance aims to align the curriculum with the UGC's Learning Outcome-Based Curriculum Framework, which seeks to bridge the skills gap between job seekers and market demands. By equipping job seekers with the requisite tools for success, the framework aims to enhance their employability upon graduation from any undergraduate program. The implementation of the outcome-based framework has not only positively impacted students' employability but has also improved the overall teaching and learning experience for both students and faculty. The emphasis on learning outcomes has facilitated a more focused educational approach, ensuring that students acquire the necessary knowledge and skills throughout their academic journey. To familiarize students with the Outcome-Based Education (OBE) approach, the institution has developed and

implemented diverse educational programs. These initiatives provide students with a comprehensive understanding of OBE principles, methodologies, and their relevance in the contemporary professional context.

20.Distance education/online education:

The College has significantly upgraded its classroom infrastructure by incorporating interactive panels with internet access. This modernization allows teachers and students to connect remotely through platforms like Google Classroom and other online tools. Both faculty and students have received training in effectively utilizing these platforms. Teachers employ these technological features to deliver course content, assign assignments, and foster interactive discussions through features such as discussion forums. They also leverage video lectures, interactive quizzes, and document sharing to enhance the learning experience. To further support remote learning, the College organizes online lectures and webinars where instructors deliver either live or pre-recorded lectures to students. These sessions offer flexibility and allow students to engage with the material at their own pace. The College maintains a dedicated video content bank from NPTEL, easily accessible to students through the library. This resource expands the range of educational materials available to students. Additionally, the College has been designated as a center for IGNOU and B. Ed. Distance Education programs, offering counseling services to students pursuing these programs. This designation highlights the College's commitment to supporting distance education initiatives. Through a Memorandum of Understanding (MoU) with virtual labs at IIT Mumbai, students are granted online access to practical course simulations. This partnership enables students to gain practical experience in a virtual setting. Furthermore, the College has been designated as a local chapter under SWAYAM-NPTEL, enabling students to access a wide range of online courses. This designation reflects the College's efforts to provide students with diverse learning opportunities. In conclusion, the College has taken several steps to enhance its distance education and online learning capabilities. These initiatives include upgrading classroom infrastructure, training faculty and students, organizing online lectures and webinars, providing access to video content, offering counseling for distance programs, facilitating practical simulations, and promoting access to online courses through collaborations.

Extended Profile

1.Programme

1.1	389
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	1561
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	198
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	491
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	37
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	31
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution	
4.1 Total number of Classrooms and Seminar halls	**16**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**75.8**
4.3 Total number of computers on campus for academic purposes	**149**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures effective curriculum delivery through a structured and documented process focused on planning, implementation, and continuous improvement. The institution is affiliated with the University of Kashmir, and while the university is primarily responsible for curriculum design, the institution's teachers actively participate in Board of Studies meetings to contribute to the process. They have developed an effective curriculum delivery system. In addition to following the university's academic calendar. The various initiatives where the institution participate include:

Curriculum Implementation uses diverse teaching methods such as lectures, seminars, hands-on learning, and digital platforms. This variety accommodates different learning styles, enhancing student engagement and knowledge retention. Technology integration supports both in-person and remote learning, making the curriculum accessible to all students.

Monitoring and Evaluation ensure that the curriculum meets learning goals. Regular student feedback, peer reviews, and assessments of student performance provide valuable insights. These evaluations

inform necessary adjustments to improve teaching methods and curriculum content.

Continuous Improvement is embedded in the process, with periodic curriculum reviews, faculty development programs, and the incorporation of emerging educational trends, ensuring the curriculum remains relevant, innovative, and of high quality.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=timetable

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The institution strictly adheres to its academic calendar to ensure the timely and structured conduct of continuous internal evaluations. The academic calendar, developed at the beginning of each academic year, outlines the schedule for assessments, assignments, projects, and examinations, aligning them with the program's learning outcomes. By adhering to this calendar, the institution ensures that evaluations are conducted regularly throughout the semester, providing students with ongoing feedback on their progress.

Continuous internal evaluation is integrated into the teaching and learning process, encompassing a variety of assessment methods such as quizzes, mid-term exams, assignments, group projects, presentations, and practical evaluations. These assessments are designed to measure both the theoretical understanding and practical application of knowledge. The planned schedule ensures that assessments are evenly distributed, minimizing student stress and enabling instructors to monitor and support student progress effectively.

Furthermore, adherence to the academic calendar ensures transparency and accountability in the evaluation process. Students are made aware of the assessment dates in advance, which allows them to manage their study time effectively. The institution also conducts regular reviews of internal evaluations, using feedback to make any necessary adjustments to the curriculum or teaching strategies, ensuring continuous improvement in the quality of education.

File Description	Documents
Upload relevant supporting documents	**No File Uploaded**
Link for Additional information	http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=AcademicCalendar

1.1.3 - Teachers of the Institution participate in **A. All of the above** **following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

35

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

35

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The integration of crosscutting issues, such as professional ethics, gender, human values, environment, and sustainability, into the curriculum plays a vital role in shaping well-rounded professionals. Educational institutions are increasingly recognizing the importance of embedding these values to foster responsible and ethical behavior in future leaders.

Professional ethics are embedded within the curriculum through courses that emphasize integrity, accountability, and ethical decision-making. Students are encouraged to understand their role in society and the importance of adhering to ethical standards in their respective fields.

Gender sensitivity is promoted by incorporating gender studies and equality topics within courses, ensuring that students are aware of gender issues, biases, and how to promote inclusivity and equal opportunities in professional environments.

Human values are emphasized through interdisciplinary courses that explore topics such as respect, compassion, and social justice. Students are encouraged to develop a strong moral compass that guides their professional and personal lives.

Environmental sustainability is addressed by integrating subjects on environmental protection, resource conservation, and sustainable development practices. This prepares students to become stewards of the environment and advocates for sustainable practices in their careers.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

43

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1740

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=Student_Satisfaction_Survey&active=lnk3

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2160

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

69

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution has unique and well developed mechanism to gauge the learning and understanding levels of the students by frequently examining them through various methods. A multidimensional approach is used to appraise students keeping in view the various levels of mental abilities. The Career Counselling Cell of the college plays a very vital role in evaluating their aptitude and previous learning through various counselling sessions for further course of action. The slow learners and those with special abilities are identified and are being taken care of to keep their learning at par with others. Timely class tests are held to keep a watch on the learning of students and accordingly remedial classes are taken wherever necessary. The slow learners are also being given the links of various lectures uploaded by faculty members on their YouTube channels or other social media accounts. The College conducts various multi faceted programs like aptitude tests, painting and drawing competitions, quizzes, debates and seminars, singing competitions, sports programs and many more to cater to the

diversity of talents that students may possess. Experts from various fields like social sciences, medicine, sports and science fields are invited to enhance the learning process of the students.

File Description	Documents
Link for additional Information	http://gdcbijbehara.edu.in/Main/List.aspx?Type=Alert&SubType=Announcement
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1561	**37**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution follows a comprehensive and holistic approach to engage students in different types of learning processes. Faculty members make use of the modern technology that is student centred like visual aids, power point presentations, demonstrations and role playing to make the learning process more interesting and innovative. Periodic field visits and educational trips are encouraged to explore and enhance creative understanding of the students. In addition to class work and practical sessions, subject specific tours are also promoted to provide first hand experience to students. The institution fosters the confidence and understanding of the students by allowing them to participate in the debates related to almost all the fields of life. Students are also encouraged to give suggestions regarding the welfare of the students and the suggestions are implemented in the letter and spirit. Students are also part of many committees of the college to give them due representation in the overall development of the college. Students are also given periodic assignments by the faculty members to enhance their creativity and problem solving abilities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	http://gdcbijbehara.edu.in/Files/c24b341c-3e4c-4356-8627-f9f1d35445be/Menu/NewCollege_Newsletter_2023-compressed_294a4dd1-6a47-44ff-8606-24853166be9e.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution takes a lead in encouraging the use of the ICT tools to enhance the teaching and learning process. The classrooms are fully equipped with the smart boards that enable teachers to use power point presentations, videos, animations and other methods to make teaching and learning process more inclusive and comprehensive. Online classes and seminars are also conducted to make the use of ICT tools in a more smarter and interactive way and this has been more effective since the outbreak of Covid 19. The use of the ICT tools is not limited to academics only but is also used in the administrative tasks like admissions, internal assessment examinations, accounts and results. The library of the college makes full use of the ICT tools and is fully automated to make the book searching process very easy for students. The teachers also make full use of zoom and other applications to make the learning process more enjoyable. The students gain very good experience by working with many softwares like Ms Office, Android and others. Periodic workshops and seminars are held to make teachers and students more confident and comfortable with regard to the use of the ICT tools.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=ICTFacilities

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

37

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

37

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	[View File](#)
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	[View File](#)

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	**No File Uploaded**
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	[View File](#)

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

35

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution has concocted very robust internal assessment mechanism which focuses on the principles of fairness and transparency. There is three tier hierarchy in the examination committee of the college in the form of faculty members as examiners of their respective subjects who report to coordinator who in turn reports to the worthy principal of the college to make internal assessment process more holistic and accountable. The internal assessment is in accordance with the guidelines laid down by the Kashmir University to make it simpler and understandable for the students. Faculty members also enjoy constrained flexibility in terms of the type of assessment to enhance creativity and learning process of the students. Periodic assessment tests are held and the evaluation status is shared with students through website and notice boards so that they may overcome any shortcomings. Students are given enough opportunities to improve upon themselves and there is provision for the re-evaluation as well to make the whole process transparent and effective.

External experts from other colleges are also invited to viva voice the students to make the whole process more robust and comprehensive.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	http://gdcbijbehara.edu.in/Main/List.aspx?Type=Alert&SubType=Announcement

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a well designed mechanism to address the grievances of the students regarding internal assessments. There is strong and

independent examination committee led by the Coordinator and the committee is held accountable by the worthy principal as per the guidelines laid down by the Kashmir University to ensure student centric approach and policies. The students are encouraged to raise grievances in case they are not satisfied with the outcome of the assessment process. Timely redressal of the grievances is the prime objective of the college and the examination committee is very proactive in solving the grievances as per the guidelines and fairness to ensure student confidence and satisfaction. There is the mechanism of re-evaluation as well wherever college finds some loopholes in the assessment process to ensure transparency and confidence in the assessment process. Students are informed through college website and notice boards about the assessment results and are encouraged to reach out to the Coordinator examination in case of any discrepancies. The college strives to clear discrepancies within the time frame for the welfare of the students. In nutshell, transparency, efficiency and timely redressal of the student grievances is the main motive of the college.

File Description	Documents
Any additional information	View File
Link for additional information	http://gdcbijbehara.edu.in/Main/List.aspx?Type=Alert&SubType=Announcement

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution has a very well developed and efficient mechanism that deals with the course and program outcomes. The program and course outcomes are communicated to the teachers and students at the beginning of every semester. There is a three faceted mechanism to inform teachers and students about program and course outcomes and is as follows:

1. The institution provides hard copies of program and course outcomes to every department for information of the students.
2. The institution uploads the soft copies of the program and course outcomes on the college website for the students in case they want to download it.

In addition to this, the students have direct access to the teachers who help them to understand the learning outcomes of the courses and

clear the confusions if any. Faculty members being experts in their respective subjects help the students with the additional information regarding the course outcomes over and above what is written in hard and soft copies. Experts from different universities and colleges are also invited to give extensive lectures on the program and course outcomes for further understanding of the students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=Programme_Outcome
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution uses a multidimensional approach to evaluate the outcomes of various programs and courses offered by the college. In the first place, internal assessment examinations of the institution are in line with the program and course outcomes. The institution reviews the success of the program and course outcomes through a series of class tests, practical examinations and viva voce on a periodic basis and the short comings regarding the learning outcomes are discussed and redressed. Secondly, the institution keeps a detailed watch on the progress of the pass out graduates in CUET, UPSC and other state level competitive examinations. This gives the institution a more comprehensive understanding of the loopholes in the process of understanding learning outcomes and in finding their solutions. Lastly, the institution encourages the students to participate in various programs like seminar and conferences both intra college and inter college to get a more accurate view regarding the success of the program and course outcomes. This helps the institution in comparative analysis of the success of the learning outcomes with other institutions and the need for improvement if any. This inclusive approach minimizes loopholes and promotes efficiency.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gdcbijbehara.edu.in/Main/List.aspx?Type=Alert&SubType=Announcement

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

151

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	https://egov.uok.edu.in/results/viewresult.aspx

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://gdcbijbehara.edu.in/Files/c24b341c-3e4c-4356-8627-f9f1d35445be/Custom/Student%20Satisfaction%20Survey%202023-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	**No File Uploaded**

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	**No File Uploaded**
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

12

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	[View File](#)

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during

the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college hosts two National Service Scheme (NSS) units, each led by a Programme Officer and two student coordinators, fostering a culture of mentorship to address social behaviors and misconduct. The NSS units conduct diverse programs to raise awareness about gender equity, environmental concerns, and societal issues. In 2021, the NSS organized door-to-door social awareness campaigns, promoting social and national integration while instilling a sense of belonging in the community. The college actively supports socially and economically deprived groups and collaborates with government agencies, including defense organizations.

As part of Azadi Ka Amrut Mahotsav, commemorating India's 75th year of independence, the college arranged pledges, quizzes, visits to historical sites, and programs to honor freedom fighters. In the same year, the Institution's Innovation Council (IIC) was

established, following the Ministry of Education's guidelines. The IIC aims to cultivate a culture of innovation and entrepreneurship among students, fostering creativity and start-up development.

Under the IIC, the college hosted mentoring sessions, expert talks, exposure visits, hackathons, and outreach programs, encouraging participation in business competitions. These efforts have nurtured innovative thinking, motivating students to transform ideas into impactful start-ups, creating a dynamic ecosystem of innovation.

File Description	Documents
Paste link for additional information	http://gdcbijbehara.edu.in/Files/c24b341c-3e4c-4356-8627-f9f1d35445be/Menu/NewCollege_Newsletter_2023-compressed_294a4dd1-6a47-44ff-8606-24853166be9e.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

9

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

47

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4520

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College boasts comprehensive infrastructure and physical facilities to support effective teaching and learning. The institution features 15 classrooms that provide an ideal setting for academic activities. A 24-hour power backup system enablesuninterrupted teaching and learning processes. To promote modern teaching methodologies, the college is equipped with 10 IFPD smart boards and projectors, facilitating an engaging multimedia learning experience. The college also hosts specialized laboratories for subjects like Botany, Chemistry, Physics, Geography, Zoology, Anthropology, and Computer Applications.

The institution ensures robust internet connectivity through Wi-Fi and LAN, enabling students and faculty to seamlessly access digital resources. Additionally, a browsing center with over 30 computers and a computer lab equipped with 106 systems provide ample opportunities for internet use and practical computer training.

The library houses a collection of over 18,123 books, enriched by e-content and managed through an advanced OPACfor convenient resource retrieval. Furthermore, the college provides a dedicated reading room and a rest area to cater to the academic and relaxation needs of its students.In conclusion, the college is committed to fostering a stimulating learning environment, offering well-equipped classrooms, advanced laboratories, digital tools, and an extensive library to ensure a holistic academic experience for its students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=PhysicalFacilities

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Government Degree College Bijbehara offers a well-rounded infrastructure that supports a wide range of cultural, sports, and fitness activities, contributing to the holistic development of its students.

The college features a large sports ground, providing ample space for outdoor sports such as cricket, football, and athletics. This venue hosts various inter-college competitions and student events. For indoor activities, a versatile sports hall is available, equipped for games like table tennis and other recreational pursuits, ensuring students can practice regardless of weather conditions.

Cultural pursuits are nurtured in the college's fully-equipped auditorium, a space designed for performances, plays, debates, and music festivals. This venue allows students to express their creativity and talent through a variety of artistic platforms.

To promote physical well-being, the college also boasts a modern gymnasium. Equipped with the latest fitness machines, it offers students a dedicated area for exercise and fitness training, encouraging a healthy lifestyle.

In conclusion, Government Degree College Bijbehara is committed to fostering overall student growth. With its comprehensive range of facilities, including a spacious sports ground, a multipurpose indoor sports hall, a cutting-edge gymnasium, and a state-of-the-art auditorium, the college provides a balanced environment for cultural, athletic, and fitness pursuits.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=PhysicalFacilities

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=ICTFacilities
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

71.21

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Government Degree College Bijbehara has a fully automated library, managed by a dedicated library committee led by the librarian. The committee is responsible for ensuring the availability of quality resources and recommending enhancements to continually improve the library as a hub of knowledge. The library automation process has been successfully implemented using SOUL 2.0 software, enabling an efficient Integrated Library Management System (ILMS). To further modernize its services, the college has developed an Online Public Access Catalogue (Web OPAC) system, allowing students to remotely search and access library resources. This user-friendly platform simplifies the process of locating books, journals, and materials, significantly improving accessibility and convenience. The library houses an impressive collection of 18,123 books, including resources for competitive exams, which are updated annually. It also provides access to e-journals and e-resources through the N-LIST subscription. Students and faculty can utilize video lectures on various courses, stored on 5 TB hard disks, further enriching their learning experience. In addition, the library has abrowsing center with 30 computers, equipped with LAN and Wi-Fi for internet access. By automating its library, offering a robust WebOPAC, and providing modern facilities, the college demonstrates its commitment to enhancing research, learning, and self-directed education.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for Additional Information	<u>https://collegelibrary.great-site.net/webopac/index.php</u>

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

A. Any 4 or more of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.05

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

127

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The collegeis committed to continually upgrading its IT infrastructure to provide an advanced and engaging teaching and learning environment. The college features a state-of-the-art computer lab equipped with high-performance computers, backed by a 10 KVA UPS system to ensure uninterrupted power supply. To support

modern pedagogical approaches, classrooms are fitted with LCD projectors and Interactive Flat Panel Displays (IFPDs), enabling multimedia-based and interactive learning experiences. The institution has established a robust internet infrastructure through dedicated leased lines, offering reliable and high-speed connectivity. The internet is distributed via an internal LAN, ensuring that every classroom has seamless access to online learning resources and research materials. A dedicated browsing center provides students with a space to explore the internet for academic and research purposes. The center is equipped with numerous computers, empowering students to stay informed and actively engage with digital resources. Facilities such as the library browsing center, reading room, and Geography lab are also equipped with IT resources, enhancing accessibility for students across different disciplines.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=PhysicalFacilities

4.3.2 - Number of Computers

149

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11.16

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has established comprehensive systems and procedures to ensure the effective maintenance and utilization of its physical, academic, and support facilities, including laboratories, library, sports complex, computers, and classrooms. The College Development Committee oversees the upkeep of infrastructure, including buildings, classrooms, and laboratories. Heads of Departments efficiently allocate tasks, organize workforce schedules, and maintain duty files. Regular inspections are conducted to verify the condition of facilities, and in-house staff ensure cleanliness and hygiene throughout the campus. Washrooms and restrooms are well-maintained, while a team of gardeners and ground staff preserve the campus's green cover. For technical maintenance, trained professionals such as electricians and plumbers handle essential equipment, including generators, water purifiers, and CCTV cameras, which also enhance campus security. The library is managed by a professional librarian. It is accessible throughout the year and maintained to ensure a conducive learning environment. Similarly, the sports facilities are well-utilized and maintained. The college prioritizes cleanliness, security, and functionality, ensuring that all essential equipment and infrastructure are in optimal condition. These diligent efforts by the college's staff and administration foster a well-maintained, organized, and supportive environment for both students and faculty.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=PhysicalFacilities

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

10

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

79

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

D. 1 of the above

File Description	Documents
Link to institutional website	http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=Skill
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

300

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

300

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

117

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	[View File](#)

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students hold representation in almost all college committees, fostering their· participation in decision-making processes.This representation fosters leadership qualities and a sense of ownership among the· student community.

Key Areas of Involvement:

Student Council: Collaborates with the admission cell during orientation programs· and participates in major decisions regarding teaching, learning, administration, and governance, working alongside faculty members.

National Service Scheme (NSS): Students actively participate in NSS programs,· developing their personalities through community service initiatives like awareness campaigns, plantation drives, and cleanliness programs.

Committees: Students hold concurrent representation on various committees:

- WDC (Women's Development Cell)
- Welfare Committee
- Grievance Redressal Cell
- Cultural Committee
- NSS (National Service Scheme)
- NCC (National Cadet Corps) (if applicable)
- College Development Cell

Student Welfare Cell: Student representatives actively voice student concerns regarding academics, co-curricular activities, and extracurricular activities, ensuring their well-being.

Library Committee: Student representatives on the library committee provide valuable suggestions on library operations and recommend additional books for acquisition.

Anti-Ragging Cell: Students actively participate in maintaining a ragging-free environment on campus.

Women's Cell: Student representatives work within the Women's Cell to address women's issues and create a safe and secure learning environment for all female students, promoting their intellectual

and social development.

File Description	Documents
Paste link for additional information	http://gdcbijbehara.edu.in/Files/c24b341c-3e4c-4356-8627-f9f1d35445be/Menu/NewCollege_Newsletter_2023-compressed_294a4dd1-6a47-44ff-8606-24853166be9e.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our institution has no registerd Alumini Association , but we are working to get registered in near future.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.4.2 - Alumni contribution during the year (INR in Lakhs)   `E. <1Lakhs`

File Description	Documents
Upload any additional information	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To emerge as a premier institution, fostering excellence in teaching, research and innovation, producing globally competent, ethically sound and socially responsible citizens.

Mission: 1. Provide inclusive, accessible and quality education , fostering critical thinking and creativity.

2. Promote holistic development through interdisciplinary learning, skill building and values.

3. Empower students with global competencies, preparing them for leadership roles in society, aligned with the transformative goals of NEP-2020.

The institution's vision and mission emphasize its commitment to fostering excellence through inclusive, accessible, and quality education. It aspires to develop globally competent, ethically sound, and socially responsible individuals by promoting critical thinking, creativity, and holistic development. Governance is participative, aligning with the transformative goals of NEP-2020, ensuring transparency and inclusivity in decision-making processes. Perspective plans focus on interdisciplinary learning, skill enhancement, and value-based education to empower students for leadership roles. Teachers actively contribute to decision-making bodies, playing a crucial role in curriculum development, research initiatives, and fostering innovation. This collaborative approach ensures the alignment of academic practices with the institution's goals, enhancing its global and societal relevance. The institution aims to emerge as a hub for innovation and ethical development, preparing students for a dynamic, interconnected world.

File Description	Documents
Paste link for additional information	http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=VisionAndMission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

At Government Degree College Bijbehara, decentralization and participative management are exemplified under the leadership of its dynamic principal. The college has adopted a systematic delegation of authority to ensure smooth functioning and inclusive decision-making. Key administrative and academic responsibilities are distributed among various committees and faculty members, fostering a collaborative environment.

The college's Academic Council, comprising the principal, department heads, and senior faculty members, engages in joint decision-making for course selections/updates and co-curricular activities. Similarly, financial planning and resource allocation are managed by a Finance Committee, ensuring transparency and accountability. Students also participate actively through the Student Grievance Cell, which addresses their concerns effectively.

Under the principal's leadership, staff members are encouraged to propose innovative ideas for academic and infrastructural development. For instance, the introduction of skill-oriented workshops and eco-friendly initiatives were direct outcomes of faculty suggestions.

The principal's inclusive approach promotes a sense of ownership among staff and students, enhancing motivation and productivity. By decentralizing authority and involving all stakeholders, the college has achieved academic excellence, environmental sustainability, and a cohesive institutional culture. This participative governance model reflects the principal's visionary leadership, ensuring both efficiency and democratic functioning.

File Description	Documents
Paste link for additional information	http://gdcbijbehara.edu.in/Main/Default.aspx
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As part of its institutional strategic plan focused on community engagement and sustainable development, Government Degree College Bijbehara implemented a successful outreach programme in a nearby village namely Lehan Dajan. The initiative involved adopting the village to address critical needs while fostering social responsibility among students and faculty.

The programme began with a cleanliness drive aimed at improving hygiene and environmental conditions in the village. Faculty members and student volunteers actively participated in cleaning public spaces, spreading awareness about waste segregation, and promoting eco-friendly practices. This activity helped instill a sense of cleanliness and responsibility among the villagers.

In order to provide essential eye care services, thereby making the villagers conscious about the health and hygiene of eye sight, the college in collaboration with Kashmir Eye Hospital hosted a free eye check-up camp for the villagers within the campus.

The outreach programme was guided by the college's strategic objective of integrating education with meaningful community service. It not only improved living conditions in the village but also strengthened the bond between the institution and the local community. This initiative exemplifies the college's commitment to fostering social change while providing experiential learning opportunities to its students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=strategicplan
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram of Government Degree College Bijbehara outlines its hierarchical and functional structure. At the top is the Education Minister of the Union Territory of J&K, followed by the Principal Secretary/Commissioner of the Higher Education Department, and the Director of Colleges.

The college administration is headed by the Principal, who works with the College Advisory Committee and the Internal Quality Assurance Cell (IQAC) to ensure strategic planning and quality education. Below the Principal are several key divisions:

1. Academic Section: Led by Deans and Heads of Departments (HODs), supported by faculty, responsible for teaching and curriculum.

2. Administrative Section: Includes the Establishment, Admission, and Accounts sections, managed by senior and junior assistants, accountants, and clerical staff.

3. Examination Section: Overseen by a Controller of Examinations, ensuring smooth conduct of exams.

4. Library: Managed by the Librarian and supporting staff.

5. Physical Education: Coordinated by the Physical Training Instructor (PTI) and assistants.

The Student Council plays a representative role, connecting students with administration and community outreach efforts. This layered structure promotes effective governance, academic excellence, and student engagement.

File Description	Documents
Paste link for additional information	http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=employeeservices
Link to Organogram of the Institution webpage	http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=Organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Being a government run institution, Government Degree College Bijbehara provides various welfare measures for teaching and non-teaching staff. These measures aim to enhance their professional growth, financial stability, and well-being. Key welfare initiatives include:

1. Healthcare Benefits: Staff are covered under the Medical Attendance Rules and the Ayushman Bharat Health Insurance Scheme for cashless treatment at empaneled hospitals.

2. Retirement and Pension Benefits: Employees receive pension benefits under the New Pension Scheme (NPS) or the earlier General Provident Fund (GPF) scheme, depending on their date of joining.

3. Leave Provisions: Maternity, paternity, child care, medical, and earned leave are provided, ensuring work-life balance.

4. Housing Loans and Advances: Financial assistance for housing and vehicle loans is available through various schemes.

5. Professional Development: Sponsorship for seminars, workshops, refresher courses, and orientation programs is offered to teaching staff.

6. Grievance Redressal: Committees ensure resolution of workplace issues for both teaching and non-teaching staff.

7. Scholarships for Children: Educational benefits for employees' children, such as fee concessions and scholarships, are offered.

8. Workplace Safety: Provision of safe and inclusive working conditions, especially for female staff.

These measures collectively enhance job satisfaction and professional efficacy.

File Description	Documents
Paste link for additional information	http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=employeeservices
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	No File Uploaded

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	[View File](#)
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	[View File](#)
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	[View File](#)

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance Appraisal System (PAS) for teaching and non-teaching staff in Government Degree Colleges of Jammu and Kashmir integrates multiple assessment mechanisms to ensure accountability, efficiency, and professional growth.

For teaching staff, the UGC-recommended Academic Performance Indicator (API) system is pivotal. It evaluates faculty based on teaching effectiveness, research output, and administrative contributions. Points are awarded for activities such as research publications, conferences, and curriculum development, influencing promotions and career advancements.

The Annual Performance Report (APR) is mandatory for both teaching and non-teaching staff. Employees provide a self-assessment of their work, highlighting achievements, challenges, and areas for improvement. This report is reviewed by higher authorities to identify training needs and evaluate suitability for promotions or incentives.

Additionally, employees are required to submit Monthly Progress Reports (MPR), detailing specific tasks accomplished during the month. These reports foster consistent performance monitoring and help address issues promptly.

Collectively, these components ensure a transparent and structured appraisal process, aligning individual performance with institutional goals. This system promotes academic excellence, effective administration, and the holistic development of higher education institutions in Jammu and Kashmir.

File Description	Documents
Paste link for additional information	https://epm.jk.gov.in/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Audit objections raised by the Joint Director of Audit and Inspection, Kashmir, to Government Degree College Bijbehara, are

addressed through a systematic process ensuring accountability and transparency. The mechanism primarily involves documentation, clarification, and compliance.

1. **Initial Notification:** Upon receiving the audit report, the college administration reviews the objections raised. Each objection is categorized based on its nature, such as financial irregularities, procedural lapses, or discrepancies in records.
2. **Formation of a Response Team:** The Principal constitutes a team of relevant staff, including accounts and administrative officers, to address the issues.
3. **Collection of Evidence:** Relevant documents, vouchers, and explanations are gathered to substantiate the college's stance or rectify the errors highlighted.
4. **Drafting Replies:** A detailed reply to each objection is prepared, supported by evidence. If necessary, clarifications or justifications are provided, especially in cases of procedural ambiguity.
5. **Compliance Actions:** For valid objections, corrective measures, such as recovering misused funds, revising records, or amending procedures, are implemented.
6. **Submission and Follow-up:** The responses are formally submitted to the Audit Office. Follow-ups are conducted until objections are resolved or dropped.

This structured approach not only resolves the objections but also reinforces compliance with regulatory frameworks, ensuring institutional accountability.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Government Degree College Bijbehara adopts systematic resource mobilization policies to ensure sustainable development and quality education. These policies align with the guidelines set by the affiliating university, UGC, and state governments.

The colleges primarily rely on government grants and university funding to meet their infrastructural and academic needs. Tuition fees, examination fees, and other nominal charges collected from students form another source of revenue. Additionally, colleges actively pursue funding from alumni contributions, private donors, and corporate sponsorships under CSR initiatives.

To secure grants, colleges prepare detailed proposals highlighting their specific needs, such as infrastructure development, library resources, or faculty training. These proposals are submitted to funding agencies like UGC, RUSA, or state education departments.

For effective utilization, colleges follow transparent financial procedures, adhering to government auditing norms. Budget allocations are decided by committees like the Finance Committee or College Development Committee. Periodic reviews ensure accountability.

Colleges also intends to generate internal resources by hosting skill development programs, certificate courses, and renting campus facilities. Many institutions collaborate with NGOs, research organizations, and industries to enhance funding opportunities.

This comprehensive approach ensures adequate resource generation while maintaining financial transparency and enhancing academic excellence.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Two significant practices institutionalized as a result of the initiatives by the Internal Quality Assurance Cell (IQAC) of Government Degree College, Bijbehara, are: 1. Enhanced Teaching-Learning Process: The IQAC emphasized the integration of continuous assessment methods such as regular class tests, group discussions, and remedial classes. This approach was institutionalized to make learning more engaging and effective. The Academic Affairs Committee was tasked with monitoring student attendance and ensuring timely completion of syllabi by faculty, thereby fostering a structured and comprehensive teaching environment. These practices have become an integral part of the college's educational framework. 2. Infrastructure and Resource Development: The college institutionalized the automation of the library and the upgradation of the auditorium with ICT facilities. These initiatives aim to provide students and faculty with improved academic resources and a technologically advanced learning environment. Additionally, the focus on minor renovations and heating arrangements in classrooms reflects the college's commitment to creating a comfortable and conducive atmosphere for education. These practices illustrate the IQAC's dedication to fostering academic excellence and holistic development through systematic planning and execution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File]()

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

During the academic year 2023-24, the Internal Quality Assurance Cell (IQAC) at Government Degree College Bijbehara facilitated

significant teaching-learning reforms:

Implementation of Blended Learning: Following a thorough review of existing teaching methodologies, the IQAC introduced a blended learning model combining traditional classroom teaching with digital platforms like Google Classroom and Zoom. This reform aimed to enhance student engagement and ensure accessibility to resources beyond the classroom. Teachers were trained in creating e-content, delivering lectures online, and conducting assessments digitally. This hybrid approach increased participation and improved learning outcomes, especially for students in remote areas.

Introduction of Outcome-Based Education (OBE): The IQAC conducted a systematic review of curriculum delivery methods and advocated for an Outcome-Based Education framework. Faculty members were trained to align lesson plans, assessments, and learning objectives with measurable outcomes. Regular workshops and feedback mechanisms were implemented to monitor progress. This reform emphasized critical thinking, practical skills, and competency-based learning, ensuring students met desired academic and employability standards.

These initiatives were instrumental in enhancing the quality of teaching and fostering a student-centered learning environment.

File Description	Documents
Paste link for additional information	http://gdcbijbehara.edu.in/Main/Default.aspx
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://gdcbijbehara.edu.in/Files/c24b341c-3e4c-4356-8627-f9f1d35445be/Custom/IQAC%20Minutes%20of%20Meetings%202023.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is a fundamental principle for building an equitable and inclusive society. The institute promotes gender sensitization, equal opportunities, cultural change, and the removal of stereotypes through co-curricular activities such as workshops, seminars, guest lectures, debates, and quizzes. The institute organizes awareness programs from time to time on topics such as self-defense training, the importance of human rights, domestic issues and women's rights, cyber security awareness programs related to the safety of women employees and students. The College has a

- **Grievance Redressal Committee,**
- **Anti-Ragging Cell,**
- **Sexual Harassment Committee**
- **Student Discipline Committee**
- **Gender Sensitization Committee for the welfare of students and employees.**

- **There is a dedicated Counseling Committee to take care of the academic, emotional, social and cognitive development of the students, which provides individual counseling to the students at different levels.**
- **CCTV cameras are installed throughout the campus for the safety and convenience of students and women employees. There are gender specific parks and lawn and wash rooms.**

College has separate male and female teams of cricket, volleyball,

badminton etc.

File Description	Documents
Annual gender sensitization action plan	http://gdcbijbehara.edu.in/Files/c24b341c-3e4c-4356-8627-f9f1d35445be/Custom/7.1.1%20Action%20Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=Gendersensitization

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	**No File Uploaded**

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has a proper system for disposing of various types of waste. To reduce waste, students and staff are educated on proper waste management practices through lectures, workshops, awareness programs, advertisements on notice boards, and display of slogan boards on campus.

Solid waste management:

- **Color-coded bins are used for wet and solid waste.**
- **For the collection of solid waste, there are handmade waste bins made of waste material in the corners of each room and corridor.**
- **Compost manure is made from the solid waste of the canteen and the weeds cleared from the lawns and playfields and used for**

the trees and plants on the campus.

E-waste management:

- Collected e-waste is stored in a storeroom and disposed of accordingly each year.
- Old monitors and CPUs are repaired by technicians and reused.
- Students reuse waste CDs by making wall decoration items.

Liquid waste management:

- All toilets in the college have a proper sewage system.
- The waste water generated by the RO plant/water cooler is stored in containers and used for the college gardens.

Since biomedical and hazardous chemical waste is not generated in the institute, this does not apply.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geo tagged photographs of the facilities	http://gdcbijbehara.edu.in/Files/c24b341c-3e4c-4356-8627-f9f1d35445be/Custom/7.1.3%20Waste%20Management.pdf
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for

A. Any 4 or All of the above

greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

B. Any 3 of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of

B. Any 3 of the above

reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution stands firm for respect for diversity and the maintenance of an inclusive environment. In this regard, the institution has a clear and comprehensive policy on diversity and inclusion, which respects religious, cultural, communal, linguistic, regional, and socio-economic diversity. The policy has Provisions for the prevention and redressal of discrimination, harassment, and violence. Our college has a transparent and effective Grievance Cell, Anti Ragging Cell, to investigate and resolve complaints of discrimination and harassment.

The National Service Scheme (NSS) operated in the college inculcates in students a sense of communal harmony and oneness. The institution arranges Parent-Teacher meetings every year.

Various activities and programs based on great personalities from different backgrounds such as Mahatma Gandhi, Lal Bhadur Shashtri, Dr. Bhimrao Ambedkar, Sardar Vallabh Bhai Patel, Abul Kalam Azad, etc. are organized with the aim of developing tolerance and goodwill among students and staff. Gandhi Jayanthi celebrations focus on communal harmony and need to dedicate oneself in building Swachh Bharat.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution is committed to promote ethics and values amongst students and faculty members. The institution organizes national festivals, anniversaries of great Indian personalities and local as well.

- **The Constitution days is celebrated on 26th November. On Constitution Day, HOD, Political Science department delivered lectures on Constitution, about the formation, structure and importance of Indian Constitution.**
- **Voters Day is also observed by Oath taking and informing the general public about the importance of voting.**
- **To strengthen the democracy and make youth responsible citizens the Department of Political Science organizes voter's awareness programme. It also undertook the drives for voter registration.**
- **The Institution celebrates Independence Day each year to commemorate the importance of freedom. The National Anthem is sung after a ceremony to hoist the flag.**
- **Republic Day celebrations give a glimpse to the constitutional values and duties of citizens.**
- **World Environment day is also observed on 5th, June.**
- **Gandhi Jayanti is observed on 2nd October to mark birth anniversary of Mahatma Gandhi to spread the message of truth, peace, and trust amongst the students.**

Rashtriya Ekta Diwas is celebrated on birth anniversary of Sardar Patel as National Unity Day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff   4. Annual awareness programmes on Code of Conduct are organized

C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	**No File Uploaded**

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institutefrom time to time celebrates and organises programmes on various national and international importance to celebrate festivals, commemorative days and birth anniversaries of renowned personalities of the country. This fosters a vibrant and enriching educational environment for students and staff.

National Celebrations:

1. **Independence Day & Republic Day: These days are celebrated with patriotic· fervour, reminding students of the sacrifices made for India's freedom and the importance of upholding democratic values.**
2. **Gandhi Jayanti (October 2nd): The college commemorates the birth anniversaries of Mahatma Gandhi highlighting the principles of non-violence, leadership, and service to the nation.**
3. **Swachchta Diwas (Cleanliness Day): The College organizes cleanliness drives and workshops, promoting sanitation and environmental sustainability.**

4. **Rashtriya Ekta Diwas (National Unity Day) and Martyrs' Day:** These days are observed to remember the sacrifices made by soldiers and promote national unity.

International Events:

1. **International Yoga Day:** The College participatedin yoga demonstrations and workshops, promoting physical and mental well-being.
2. **World Environment Day:** This day raises awareness about environmental· protectionand the college organized tree-planting campaigns or sustainability workshops.

International Women's Day: The College's Women's Cell plays a vital role by organizing symposiums on gender equality and women's rights. This empowers women and promotes gender justice.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	**No File Uploaded**

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Spreading Awareness about Rural Sanitization in College Environs

Objective of the practice: Rural sanitization implies to the methods and processes of inculcating and spreading understanding of key social, economic, health, and environmental issues within rural communities.

The intended objectives are:Raising Awareness,Community Empowerment, Promoting Health and Safety,Encouraging Environmental Sustainability.

The Context:We planned to carry out various awareness programs to sensitize the students regarding ways and methods of rural sanitization.

Evidence of success:Our awareness initiatives and campaigns have led to better health practices such as improved maternal health care.

Challenges of Rural Sensitization

- **Cultural and Traditional Barriers**
- **Low Literacy Levels**
- **Economic Constraints**
- **Inadequate Government Support**

Best Practice 2: Green & Clean Campus Initiative

Objective of the practice:Good environment is a key aspect of any educational institution as it is highly essential to keep the campus green & clean.

The intended objectives are:Prevent the use of single use plastics, growtrees and ornamental plants, to adaptSwatch Bharat Mission and toinculcate the importance of "Green & Clean" environment.

The Context:A green and clean college campus creates a sustainable environment that benefits all.

Problems Encountered:

- **Cutting of weeds**
- **Fertilizers application**

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college is committed to providing quality education, despite limited resources. We focus on equipping students with knowledge and skills to face global challenges. Our approach serves students from diverse backgrounds, utilizing interactive, participative, and ICT-based teaching methods. Students have the freedom to choose from a variety of electives that address relevant, cross-cutting issues. Regular workshops are conducted to enhance students' knowledge and broaden their perspectives. Additionally, industrial visits, field

trips, guest lectures, and exhibitions are organized to offer practical exposure and expand learning beyond the classroom.

We encourage students to engage in co-curricular and extracurricular activities, offering ample opportunities for participation in sports to ensure their holistic development. The Students' Council provides a platform for students to showcase their talents in various fields. The N.S.S. unit plays a significant role in promoting social responsibility through extension and outreach programs, helping students to develop essential values.

In light of the surrounding region's challenges with cannabis cultivation, our college organizes awareness and drug de-addiction programs to prevent students from engaging in harmful behaviors. These initiatives are designed to guide students away from negative influences, promoting moral and social well-being, and contributing to the overall development of both the individual and society.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The institution ensures effective curriculum delivery through a structured and documented process focused on planning, implementation, and continuous improvement. The institution is affiliated with the University of Kashmir, and while the university is primarily responsible for curriculum design, the institution's teachers actively participate in Board of Studies meetings to contribute to the process. They have developed an effective curriculum delivery system. In addition to following the university's academic calendar. The various initiatives where the institution participate include:

Curriculum Implementation uses diverse teaching methods such as lectures, seminars, hands-on learning, and digital platforms. This variety accommodates different learning styles, enhancing student engagement and knowledge retention. Technology integration supports both in-person and remote learning, making the curriculum accessible to all students.

Monitoring and Evaluation ensure that the curriculum meets learning goals. Regular student feedback, peer reviews, and assessments of student performance provide valuable insights. These evaluations inform necessary adjustments to improve teaching methods and curriculum content.

Continuous Improvement is embedded in the process, with periodic curriculum reviews, faculty development programs, and the incorporation of emerging educational trends, ensuring the curriculum remains relevant, innovative, and of high quality.

File Description	Documents
Upload relevant supporting document	No File Uploaded
Link for Additional information	http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=timetable

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous

Internal Evaluation (CIE)
The institution strictly adheres to its academic calendar to ensure the timely and structured conduct of continuous internal evaluations. The academic calendar, developed at the beginning of each academic year, outlines the schedule for assessments, assignments, projects, and examinations, aligning them with the program's learning outcomes. By adhering to this calendar, the institution ensures that evaluations are conducted regularly throughout the semester, providing students with ongoing feedback on their progress. Continuous internal evaluation is integrated into the teaching and learning process, encompassing a variety of assessment methods such as quizzes, mid-term exams, assignments, group projects, presentations, and practical evaluations. These assessments are designed to measure both the theoretical understanding and practical application of knowledge. The planned schedule ensures that assessments are evenly distributed, minimizing student stress and enabling instructors to monitor and support student progress effectively. Furthermore, adherence to the academic calendar ensures transparency and accountability in the evaluation process. Students are made aware of the assessment dates in advance, which allows them to manage their study time effectively. The institution also conducts regular reviews of internal evaluations, using feedback to make any necessary adjustments to the curriculum or teaching strategies, ensuring continuous improvement in the quality of education.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=AcademicCalendar

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for	A. All of the above

UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

6

File Description	Documents
Any additional information	**No File Uploaded**
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	**No File Uploaded**
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total

number of students during the year

35

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

35

File Description	Documents
Any additional information	**No File Uploaded**
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The integration of crosscutting issues, such as professional ethics, gender, human values, environment, and sustainability, into the curriculum plays a vital role in shaping well-rounded professionals. Educational institutions are increasingly recognizing the importance of embedding these values to foster responsible and ethical behavior in future leaders.

Professional ethics are embedded within the curriculum through courses that emphasize integrity, accountability, and ethical decision-making. Students are encouraged to understand their role in society and the importance of adhering to ethical standards in their respective fields.

Gender sensitivity is promoted by incorporating gender studies and equality topics within courses, ensuring that students are aware of gender issues, biases, and how to promote inclusivity and equal opportunities in professional environments.

Human values are emphasized through interdisciplinary courses that explore topics such as respect, compassion, and social justice. Students are encouraged to develop a strong moral compass that guides their professional and personal lives.

Environmental sustainability is addressed by integrating subjects on environmental protection, resource conservation, and sustainable development practices. This prepares students to become stewards of the environment and advocates for sustainable

practices in their careers.

File Description	Documents
Any additional information	**No File Uploaded**
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

43

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

1740

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	**No File Uploaded**

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=Student_Satisfaction_Survey&active=lnk3

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

2160

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC,   ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

69

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The institution has unique and well developed mechanism to gauge the learning and understanding levels of the students by frequently examining them through various methods. A multidimensional approach is used to appraise students keeping in view the various levels of mental abilities. The Career Counselling Cell of the college plays a very vital role in evaluating their aptitude and previous learning through various counselling sessions for further course of action. The slow learners and those with special abilities are identified and are being taken care of to keep their learning at par with others. Timely class tests are held to keep a watch on the learning of students and accordingly remedial classes are taken wherever necessary. The slow learners are also being given the links of various lectures uploaded by faculty members on their YouTube channels or other social media accounts. The College conducts various multi faceted programs like aptitude tests, painting and drawing competitions, quizzes, debates and seminars, singing competitions, sports programs and many more to cater to the diversity of talents that students may possess. Experts from various fields like social sciences, medicine, sports and science fields are invited to enhance the learning process of the students.

File Description	Documents
Link for additional Information	http://gdcbijbehara.edu.in/Main/List.aspx?Type=Alert&SubType=Announcement
Upload any additional information	**No File Uploaded**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1561	**37**

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The institution follows a comprehensive and holistic approach to engage students in different types of learning processes. Faculty members make use of the modern technology that is student centred like visual aids, power point presentations, demonstrations and role playing to make the learning process more interesting and innovative. Periodic field visits and educational trips are encouraged to explore and enhance creative understanding of the students. In addition to class work and practical sessions, subject specific tours are also promoted to provide first hand experience to students. The institution fosters the confidence and understanding of the students by allowing them to participate in the debates related to almost all the fields of life. Students are also encouraged to give suggestions regarding the welfare of the students and the suggestions are implemented in the letter and spirit. Students are also part of many committees of the college to give them due representation in the overall development of the college. Students are also given periodic assignments by the faculty members to enhance their creativity and problem solving abilities.

File Description	Documents
Upload any additional information	**No File Uploaded**
Link for additional information	http://gdcbijbehara.edu.in/Files/c24b341c-3e4c-4356-8627-f9f1d35445be/Menu/NewCollege_Newsletter_2023-compressed_294a4dd1-6a47-44ff-8606-24853166be9e.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The institution takes a lead in encouraging the use of the ICT tools to enhance the teaching and learning process. The classrooms are fully equipped with the smart boards that enable teachers to use power point presentations, videos, animations and other methods to make teaching and learning process more inclusive and comprehensive. Online classes and seminars are also conducted to make the use of ICT tools in a more smarter and interactive way and this has been more effective since the outbreak of Covid 19. The use of the ICT tools is not limited to academics only but is also used in the administrative tasks like admissions, internal assessment examinations, accounts and results. The library of the college makes full use of the ICT tools and is fully automated to make the book searching process very easy for students. The teachers also make full use of zoom and other applications to make the learning process more enjoyable. The students gain very good experience by working with many softwares like Ms Office, Android and others. Periodic workshops and seminars are held to make teachers and students more confident and comfortable with regard to the use of the ICT tools.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=ICTFacilities

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

37

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

37

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

24

File Description	Documents
Any additional information	No File Uploaded
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

35

File Description	Documents
Any additional information	**No File Uploaded**
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The institution has concocted very robust internal assessment mechanism which focuses on the principles of fairness and transparency. There is three tier hierarchy in the examination committee of the college in the form of faculty members as examiners of their respective subjects who report to coordinator who in turn reports to the worthy principal of the college to make internal assessment process more holistic and accountable. The internal assessment is in accordance with the guidelines laid down by the Kashmir University to make it simpler and understandable for the students. Faculty members also enjoy constrained flexibility in terms of the type of assessment to enhance creativity and learning process of the students. Periodic assessment tests are held and the evaluation status is shared with students through website and notice boards so that they may overcome any shortcomings. Students are given enough opportunities to improve upon themselves and there is provision for the re-evaluation as well to make the whole process transparent and effective.

External experts from other colleges are also invited to viva voice the students to make the whole process more robust and comprehensive.

File Description	Documents
Any additional information	**No File Uploaded**
Link for additional information	http://gdcbijbehara.edu.in/Main/List.aspx?Type=Alert&SubType=Announcement

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has a well designed mechanism to address the grievances of the students regarding internal assessments. There is strong and independent examination committee led by the Coordinator and the committee is held accountable by the worthy principal as per the guidelines laid down by the Kashmir University to ensure student centric approach and policies. The students are encouraged to raise grievances in case they are not satisfied with the outcome of the assessment process. Timely redressal of the grievances is the prime objective of the college and the examination committee is very proactive in solving the grievances as per the guidelines and fairness to ensure student confidence and satisfaction. There is the mechanism of re-evaluation as well wherever college finds some loopholes in the assessment process to ensure transparency and confidence in the assessment process. Students are informed through college website and notice boards about the assessment results and are encouraged to reach out to the Coordinator examination in case of any discrepancies. The college strives to clear discrepancies within the time frame for the welfare of the students. In nutshell, transparency, efficiency and timely redressal of the student grievances is the main motive of the college.

File Description	Documents
Any additional information	View File
Link for additional information	http://gdcbijbehara.edu.in/Main/List.aspx?Type=Alert&SubType=Announcement

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The institution has a very well developed and efficient mechanism that deals with the course and program outcomes. The program and course outcomes are communicated to the teachers and students at

the beginning of every semester. There is a three faceted mechanism to inform teachers and students about program and course outcomes and is as follows:

1. The institution provides hard copies of program and course outcomes to every department for information of the students.
2. The institution uploads the soft copies of the program and course outcomes on the college website for the students in case they want to download it.

In addition to this, the students have direct access to the teachers who help them to understand the learning outcomes of the courses and clear the confusions if any. Faculty members being experts in their respective subjects help the students with the additional information regarding the course outcomes over and above what is written in hard and soft copies. Experts from different universities and colleges are also invited to give extensive lectures on the program and course outcomes for further understanding of the students.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for Additional information	http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=Programme_Outcome
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The institution uses a multidimensional approach to evaluate the outcomes of various programs and courses offered by the college. In the first place, internal assessment examinations of the institution are in line with the program and course outcomes. The institution reviews the success of the program and course outcomes through a series of class tests, practical examinations and viva voce on a periodic basis and the short comings regarding the learning outcomes are discussed and redressed. Secondly, the institution keeps a detailed watch on the progress of the pass out graduates in CUET, UPSC and other state level competitive examinations. This gives the institution a more comprehensive understanding of the loopholes in the process of understanding learning outcomes and in finding their solutions. Lastly, the

institution encourages the students to participate in various programs like seminar and conferences both intra college and inter college to get a more accurate view regarding the success of the program and course outcomes. This helps the institution in comparative analysis of the success of the learning outcomes with other institutions and the need for improvement if any. This inclusive approach minimizes loopholes and promotes efficiency.

File Description	Documents
Upload any additional information	[View File]()
Paste link for Additional information	[http://gdcbijbehara.edu.in/Main/List.aspx?Type=Alert&SubType=Announcement]()

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

151

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	[View File]()
Upload any additional information	**No File Uploaded**
Paste link for the annual report	[https://egov.uok.edu.in/results/viewresult.aspx]()

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

[http://gdcbijbehara.edu.in/Files/c24b341c-3e4c-4356-8627-f9f1d35445be/Custom/Student%20Satisfaction%20Survey%202023-23.pdf]()

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research

projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	No File Uploaded

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	No File Uploaded
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

12

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	**No File Uploaded**
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

4

File Description	Documents
Any additional information	**No File Uploaded**
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The college hosts two National Service Scheme (NSS) units, each led by a Programme Officer and two student coordinators,

fostering a culture of mentorship to address social behaviors and misconduct. The NSS units conduct diverse programs to raise awareness about gender equity, environmental concerns, and societal issues. In 2021, the NSS organized door-to-door social awareness campaigns, promoting social and national integration while instilling a sense of belonging in the community. The college actively supports socially and economically deprived groups and collaborates with government agencies, including defense organizations.

As part of Azadi Ka Amrut Mahotsav, commemorating India's 75th year of independence, the college arranged pledges, quizzes, visits to historical sites, and programs to honor freedom fighters. In the same year, the Institution's Innovation Council (IIC) was established, following the Ministry of Education's guidelines. The IIC aims to cultivate a culture of innovation and entrepreneurship among students, fostering creativity and start-up development.

Under the IIC, the college hosted mentoring sessions, expert talks, exposure visits, hackathons, and outreach programs, encouraging participation in business competitions. These efforts have nurtured innovative thinking, motivating students to transform ideas into impactful start-ups, creating a dynamic ecosystem of innovation.

File Description	Documents
Paste link for additional information	http://gdcbijbehara.edu.in/Files/c24b341c-3e4c-4356-8627-f9f1d35445be/Menu/NewCollege_Newsletter_2023-compressed_294a4dd1-6a47-44ff-8606-24853166be9e.pdf
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

9

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	[View File](#)
e-copy of the award letters	[View File](#)

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

47

File Description	Documents
Reports of the event organized	[View File](#)
Any additional information	**No File Uploaded**
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	[View File](#)

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

4520

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

0

File Description	Documents
e-copies of linkage related Document	No File Uploaded
Details of linkages with institutions/industries for internship (Data Template)	No File Uploaded
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The College boasts comprehensive infrastructure and physical facilities to support effective teaching and learning. The institution features 15 classrooms that provide an ideal setting for academic activities. A 24-hour power backup system enablesuninterrupted teaching and learning processes. To promote modern teaching methodologies, the college is equipped with 10

IFPD smart boards and projectors, facilitating an engaging multimedia learning experience. The college also hosts specialized laboratories for subjects like Botany, Chemistry, Physics, Geography, Zoology, Anthropology, and Computer Applications.

The institution ensures robust internet connectivity through Wi-Fi and LAN, enabling students and faculty to seamlessly access digital resources. Additionally, a browsing center with over 30 computers and a computer lab equipped with 106 systems provide ample opportunities for internet use and practical computer training.

The library houses a collection of over 18,123 books, enriched by e-content and managed through an advanced OPACfor convenient resource retrieval. Furthermore, the college provides a dedicated reading room and a rest area to cater to the academic and relaxation needs of its students.In conclusion, the college is committed to fostering a stimulating learning environment, offering well-equipped classrooms, advanced laboratories, digital tools, and an extensive library to ensure a holistic academic experience for its students.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=PhysicalFacilities

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Government Degree College Bijbehara offers a well-rounded infrastructure that supports a wide range of cultural, sports, and fitness activities, contributing to the holistic development of its students.

The college features a large sports ground, providing ample space for outdoor sports such as cricket, football, and athletics. This venue hosts various inter-college competitions and student events. For indoor activities, a versatile sports hall is available, equipped for games like table tennis and other recreational pursuits, ensuring students can practice regardless of weather conditions.

Cultural pursuits are nurtured in the college's fully-equipped auditorium, a space designed for performances, plays, debates, and music festivals. This venue allows students to express their creativity and talent through a variety of artistic platforms.

To promote physical well-being, the college also boasts a modern gymnasium. Equipped with the latest fitness machines, it offers students a dedicated area for exercise and fitness training, encouraging a healthy lifestyle.

In conclusion, Government Degree College Bijbehara is committed to fostering overall student growth. With its comprehensive range of facilities, including a spacious sports ground, a multipurpose indoor sports hall, a cutting-edge gymnasium, and a state-of-the-art auditorium, the college provides a balanced environment for cultural, athletic, and fitness pursuits.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=PhysicalFacilities

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=ICTFacilities
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR

in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

71.21

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Government Degree College Bijbehara has a fully automated library, managed by a dedicated library committee led by the librarian. The committee is responsible for ensuring the availability of quality resources and recommending enhancements to continually improve the library as a hub of knowledge. The library automation process has been successfully implemented using SOUL 2.0 software, enabling an efficient Integrated Library Management System (ILMS). To further modernize its services, the college has developed an Online Public Access Catalogue (Web OPAC) system, allowing students to remotely search and access library resources. This user-friendly platform simplifies the process of locating books, journals, and materials, significantly improving accessibility and convenience. The library houses an impressive collection of 18,123 books, including resources for competitive exams, which are updated annually. It also provides access to e-journals and e-resources through the N-LIST subscription. Students and faculty can utilize video lectures on various courses, stored on 5 TB hard disks, further enriching their learning experience. In addition, the library has abrowsing center with 30 computers, equipped with LAN and Wi-Fi for internet access. By automating its library, offering a robust WebOPAC, and providing modern facilities, the college demonstrates its commitment to enhancing research, learning, and self-directed education.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://collegelibrary.great-site.net/webopac/index.php

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.05

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

127

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The collegeis committed to continually upgrading its IT infrastructure to provide an advanced and engaging teaching and learning environment. The college features a state-of-the-art computer lab equipped with high-performance computers, backed by a 10 KVA UPS system to ensure uninterrupted power supply. To support modern pedagogical approaches, classrooms are fitted with LCD projectors and Interactive Flat Panel Displays (IFPDs), enabling multimedia-based and interactive learning experiences. The institution has established a robust internet infrastructure through dedicated leased lines, offering reliable and high-speed connectivity. The internet is distributed via an internal LAN, ensuring that every classroom has seamless access to online learning resources and research materials. A dedicated browsing center provides students with a space to explore the internet for academic and research purposes. The center is equipped with numerous computers, empowering students to stay informed and actively engage with digital resources. Facilities such as the library browsing center, reading room, and Geography lab are also equipped with IT resources, enhancing accessibility for students across different disciplines.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=PhysicalFacilities

4.3.2 - Number of Computers

149

File Description	Documents
Upload any additional information	**No File Uploaded**
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	**A. ? 50MBPS**

File Description	Documents
Upload any additional Information	**No File Uploaded**
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

11.16

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College has established comprehensive systems and procedures to ensure the effective maintenance and utilization of its physical, academic, and support facilities, including laboratories, library, sports complex, computers, and classrooms. The College Development Committee oversees the upkeep of infrastructure, including buildings, classrooms, and laboratories. Heads of Departments efficiently allocate tasks,

organize workforce schedules, and maintain duty files. Regular inspections are conducted to verify the condition of facilities, and in-house staff ensure cleanliness and hygiene throughout the campus. Washrooms and restrooms are well-maintained, while a team of gardeners and ground staff preserve the campus's green cover. For technical maintenance, trained professionals such as electricians and plumbers handle essential equipment, including generators, water purifiers, and CCTV cameras, which also enhance campus security. The library is managed by a professional librarian. It is accessible throughout the year and maintained to ensure a conducive learning environment. Similarly, the sports facilities are well-utilized and maintained. The college prioritizes cleanliness, security, and functionality, ensuring that all essential equipment and infrastructure are in optimal condition. These diligent efforts by the college's staff and administration foster a well-maintained, organized, and supportive environment for both students and faculty.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=PhysicalFacilities

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

10

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	*View File*
Upload any additional information	**No File Uploaded**
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	*View File*

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

79

File Description	Documents
Upload any additional information	*View File*
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	*View File*

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**D. 1 of the above**

File Description	Documents
Link to institutional website	http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=Skill
Any additional information	*View File*
Details of capability building and skills enhancement initiatives (Data Template)	*View File*

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`300`

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

`300`

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	[View File](#)
Details of student grievances including sexual harassment and ragging cases	[View File](#)

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

6

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	**No File Uploaded**

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

117

File Description	Documents
Upload supporting data for student/alumni	[View File](#)
Any additional information	**No File Uploaded**
Details of student progression to higher education	[View File](#)

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

File Description	Documents
Upload supporting data for the same	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

5	

File Description	Documents
e-copies of award letters and certificates	**No File Uploaded**
Any additional information	**No File Uploaded**
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	[View File]()

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Students hold representation in almost all college committees, fostering their· participation in decision-making processes.This representation fosters leadership qualities and a sense of ownership among the· student community.

Key Areas of Involvement:

Student Council: Collaborates with the admission cell during orientation programs· and participates in major decisions regarding teaching, learning, administration, and governance, working alongside faculty members.

National Service Scheme (NSS): Students actively participate in NSS programs,· developing their personalities through community service initiatives like awareness campaigns, plantation drives, and cleanliness programs.

Committees: Students hold concurrent representation on various committees:

- **WDC (Women's Development Cell)**
- **Welfare Committee**
- **Grievance Redressal Cell**
- **Cultural Committee**
- **NSS (National Service Scheme)**
- **NCC (National Cadet Corps) (if applicable)**
- **College Development Cell**

Student Welfare Cell: Student representatives actively voice student concerns regarding academics, co-curricular activities, and extracurricular activities, ensuring their well-being.

Library Committee: Student representatives on the library committee provide valuable suggestions on library operations and recommend additional books for acquisition.

Anti-Ragging Cell: Students actively participate in maintaining a ragging-free environment on campus.

Women's Cell: Student representatives work within the Women's Cell to address women's issues and create a safe and secure learning environment for all female students, promoting their intellectual and social development.

File Description	Documents
Paste link for additional information	http://gdcbijbehara.edu.in/Files/c24b341c-3e4c-4356-8627-f9f1d35445be/Menu/NewCollege_Newsletter_2023-compressed_294a4dd1-6a47-44ff-8606-24853166be9e.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Our institution has no registerd Alumini Association , but we are working to get registered in near future.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	**No File Uploaded**

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload any additional information	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision: To emerge as a premier institution, fostering excellence in teaching, research and innovation, producing globally competent, ethically sound and socially responsible citizens.

Mission: 1. Provide inclusive, accessible and quality education , fostering critical thinking and creativity.

2. Promote holistic development through interdisciplinary learning, skill building and values.

3. Empower students with global competencies, preparing them for leadership roles in society, aligned with the transformative goals of NEP-2020.

The institution's vision and mission emphasize its commitment to fostering excellence through inclusive, accessible, and quality education. It aspires to develop globally competent, ethically sound, and socially responsible individuals by promoting critical

thinking, creativity, and holistic development. Governance is participative, aligning with the transformative goals of NEP-2020, ensuring transparency and inclusivity in decision-making processes. Perspective plans focus on interdisciplinary learning, skill enhancement, and value-based education to empower students for leadership roles. Teachers actively contribute to decision-making bodies, playing a crucial role in curriculum development, research initiatives, and fostering innovation. This collaborative approach ensures the alignment of academic practices with the institution's goals, enhancing its global and societal relevance. The institution aims to emerge as a hub for innovation and ethical development, preparing students for a dynamic, interconnected world.

File Description	Documents
Paste link for additional information	http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=VisionAndMission
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

At Government Degree College Bijbehara, decentralization and participative management are exemplified under the leadership of its dynamic principal. The college has adopted a systematic delegation of authority to ensure smooth functioning and inclusive decision-making. Key administrative and academic responsibilities are distributed among various committees and faculty members, fostering a collaborative environment.

The college's Academic Council, comprising the principal, department heads, and senior faculty members, engages in joint decision-making for course selections/updates and co-curricular activities. Similarly, financial planning and resource allocation are managed by a Finance Committee, ensuring transparency and accountability. Students also participate actively through the Student Grievance Cell, which addresses their concerns effectively.

Under the principal's leadership, staff members are encouraged to propose innovative ideas for academic and infrastructural development. For instance, the introduction of skill-oriented workshops and eco-friendly initiatives were direct outcomes of

faculty suggestions.

The principal's inclusive approach promotes a sense of ownership among staff and students, enhancing motivation and productivity. By decentralizing authority and involving all stakeholders, the college has achieved academic excellence, environmental sustainability, and a cohesive institutional culture. This participative governance model reflects the principal's visionary leadership, ensuring both efficiency and democratic functioning.

File Description	Documents
Paste link for additional information	http://gdcbijbehara.edu.in/Main/Default.aspx
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

As part of its institutional strategic plan focused on community engagement and sustainable development, Government Degree College Bijbehara implemented a successful outreach programme in a nearby village namely Lehan Dajan. The initiative involved adopting the village to address critical needs while fostering social responsibility among students and faculty.

The programme began with a cleanliness drive aimed at improving hygiene and environmental conditions in the village. Faculty members and student volunteers actively participated in cleaning public spaces, spreading awareness about waste segregation, and promoting eco-friendly practices. This activity helped instill a sense of cleanliness and responsibility among the villagers.

In order to provide essential eye care services, thereby making the villagers conscious about the health and hygiene of eye sight, the college in collaboration with Kashmir Eye Hospital hosted a free eye check-up camp for the villagers within the campus.

The outreach programme was guided by the college's strategic objective of integrating education with meaningful community service. It not only improved living conditions in the village but also strengthened the bond between the institution and the local community. This initiative exemplifies the college's

commitment to fostering social change while providing experiential learning opportunities to its students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=strategicplan
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

The organogram of Government Degree College Bijbehara outlines its hierarchical and functional structure. At the top is the Education Minister of the Union Territory of J&K, followed by the Principal Secretary/Commissioner of the Higher Education Department, and the Director of Colleges.

The college administration is headed by the Principal, who works with the College Advisory Committee and the Internal Quality Assurance Cell (IQAC) to ensure strategic planning and quality education. Below the Principal are several key divisions:

1. Academic Section: Led by Deans and Heads of Departments (HODs), supported by faculty, responsible for teaching and curriculum.

2. Administrative Section: Includes the Establishment, Admission, and Accounts sections, managed by senior and junior assistants, accountants, and clerical staff.

3. Examination Section: Overseen by a Controller of Examinations, ensuring smooth conduct of exams.

4. Library: Managed by the Librarian and supporting staff.

5. Physical Education: Coordinated by the Physical Training Instructor (PTI) and assistants.

The Student Council plays a representative role, connecting students with administration and community outreach efforts. This layered structure promotes effective governance, academic

excellence, and student engagement.

File Description	Documents
Paste link for additional information	http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=employeeservices
Link to Organogram of the Institution webpage	http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=Organogram
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	**A. All of the above**

File Description	Documents
ERP (Enterprise Resource Planning)Document	**No File Uploaded**
Screen shots of user interfaces	View File
Any additional information	**No File Uploaded**
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Being a government run institution, Government Degree College Bijbehara provides various welfare measures for teaching and non-teaching staff. These measures aim to enhance their professional growth, financial stability, and well-being. Key welfare initiatives include:

1. Healthcare Benefits: Staff are covered under the Medical Attendance Rules and the Ayushman Bharat Health Insurance Scheme for cashless treatment at empaneled hospitals.

2. Retirement and Pension Benefits: Employees receive pension benefits under the New Pension Scheme (NPS) or the earlier

General Provident Fund (GPF) scheme, depending on their date of joining.

3. Leave Provisions: Maternity, paternity, child care, medical, and earned leave are provided, ensuring work-life balance.

4. Housing Loans and Advances: Financial assistance for housing and vehicle loans is available through various schemes.

5. Professional Development: Sponsorship for seminars, workshops, refresher courses, and orientation programs is offered to teaching staff.

6. Grievance Redressal: Committees ensure resolution of workplace issues for both teaching and non-teaching staff.

7. Scholarships for Children: Educational benefits for employees' children, such as fee concessions and scholarships, are offered.

8. Workplace Safety: Provision of safe and inclusive working conditions, especially for female staff.

These measures collectively enhance job satisfaction and professional efficacy.

File Description	Documents
Paste link for additional information	http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=employeeservices
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	**No File Uploaded**
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	**No File Uploaded**

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	**No File Uploaded**
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	**No File Uploaded**

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

11

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	**No File Uploaded**
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The Performance Appraisal System (PAS) for teaching and non-teaching staff in Government Degree Colleges of Jammu and Kashmir integrates multiple assessment mechanisms to ensure accountability, efficiency, and professional growth.

For teaching staff, the UGC-recommended Academic Performance Indicator (API) system is pivotal. It evaluates faculty based on teaching effectiveness, research output, and administrative contributions. Points are awarded for activities such as research publications, conferences, and curriculum development, influencing promotions and career advancements.

The Annual Performance Report (APR) is mandatory for both teaching and non-teaching staff. Employees provide a self-assessment of their work, highlighting achievements, challenges, and areas for improvement. This report is reviewed by higher authorities to identify training needs and evaluate suitability for promotions or incentives.

Additionally, employees are required to submit Monthly Progress Reports (MPR), detailing specific tasks accomplished during the month. These reports foster consistent performance monitoring and help address issues promptly.

Collectively, these components ensure a transparent and structured appraisal process, aligning individual performance with institutional goals. This system promotes academic excellence, effective administration, and the holistic development of higher education institutions in Jammu and

Kashmir.

File Description	Documents
Paste link for additional information	<u>https://epm.jk.gov.in/</u>
Upload any additional information	<u>View File</u>

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Audit objections raised by the Joint Director of Audit and Inspection, Kashmir, to Government Degree College Bijbehara, are addressed through a systematic process ensuring accountability and transparency. The mechanism primarily involves documentation, clarification, and compliance.

1. Initial Notification: Upon receiving the audit report, the college administration reviews the objections raised. Each objection is categorized based on its nature, such as financial irregularities, procedural lapses, or discrepancies in records.
2. Formation of a Response Team: The Principal constitutes a team of relevant staff, including accounts and administrative officers, to address the issues.
3. Collection of Evidence: Relevant documents, vouchers, and explanations are gathered to substantiate the college's stance or rectify the errors highlighted.
4. Drafting Replies: A detailed reply to each objection is prepared, supported by evidence. If necessary, clarifications or justifications are provided, especially in cases of procedural ambiguity.
5. Compliance Actions: For valid objections, corrective measures, such as recovering misused funds, revising records, or amending procedures, are implemented.
6. Submission and Follow-up: The responses are formally submitted to the Audit Office. Follow-ups are conducted until objections are resolved or dropped.

This structured approach not only resolves the objections but also reinforces compliance with regulatory frameworks, ensuring institutional accountability.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	**No File Uploaded**

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Government Degree College Bijbehara adopts systematic resource mobilization policies to ensure sustainable development and quality education. These policies align with the guidelines set by the affiliating university, UGC, and state governments.

The colleges primarily rely on government grants and university funding to meet their infrastructural and academic needs. Tuition fees, examination fees, and other nominal charges collected from students form another source of revenue. Additionally, colleges actively pursue funding from alumni contributions, private donors, and corporate sponsorships under CSR initiatives.

To secure grants, colleges prepare detailed proposals highlighting their specific needs, such as infrastructure development, library resources, or faculty training. These proposals are submitted to funding agencies like UGC, RUSA, or state education departments.

For effective utilization, colleges follow transparent financial

procedures, adhering to government auditing norms. Budget allocations are decided by committees like the Finance Committee or College Development Committee. Periodic reviews ensure accountability.

Colleges also intends to generate internal resources by hosting skill development programs, certificate courses, and renting campus facilities. Many institutions collaborate with NGOs, research organizations, and industries to enhance funding opportunities.

This comprehensive approach ensures adequate resource generation while maintaining financial transparency and enhancing academic excellence.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Two significant practices institutionalized as a result of the initiatives by the Internal Quality Assurance Cell (IQAC) of Government Degree College, Bijbehara, are: 1. Enhanced Teaching-Learning Process: The IQAC emphasized the integration of continuous assessment methods such as regular class tests, group discussions, and remedial classes. This approach was institutionalized to make learning more engaging and effective. The Academic Affairs Committee was tasked with monitoring student attendance and ensuring timely completion of syllabi by faculty, thereby fostering a structured and comprehensive teaching environment. These practices have become an integral part of the college's educational framework. 2. Infrastructure and Resource Development: The college institutionalized the automation of the library and the upgradation of the auditorium with ICT facilities. These initiatives aim to provide students and faculty with improved academic resources and a technologically advanced learning environment. Additionally, the focus on minor renovations and heating arrangements in classrooms reflects the college's commitment to creating a comfortable and conducive atmosphere for education. These practices illustrate the IQAC's

dedication to fostering academic excellence and holistic development through systematic planning and execution.

File Description	Documents
Paste link for additional information	**Nil**
Upload any additional information	[View File](#)

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

During the academic year 2023-24, the Internal Quality Assurance Cell (IQAC) at Government Degree College Bijbehara facilitated significant teaching-learning reforms:

Implementation of Blended Learning: Following a thorough review of existing teaching methodologies, the IQAC introduced a blended learning model combining traditional classroom teaching with digital platforms like Google Classroom and Zoom. This reform aimed to enhance student engagement and ensure accessibility to resources beyond the classroom. Teachers were trained in creating e-content, delivering lectures online, and conducting assessments digitally. This hybrid approach increased participation and improved learning outcomes, especially for students in remote areas.

Introduction of Outcome-Based Education (OBE): The IQAC conducted a systematic review of curriculum delivery methods and advocated for an Outcome-Based Education framework. Faculty members were trained to align lesson plans, assessments, and learning objectives with measurable outcomes. Regular workshops and feedback mechanisms were implemented to monitor progress. This reform emphasized critical thinking, practical skills, and competency-based learning, ensuring students met desired academic and employability standards.

These initiatives were instrumental in enhancing the quality of teaching and fostering a student-centered learning environment.

File Description	Documents
Paste link for additional information	http://gdcbijbehara.edu.in/Main/Default.aspx
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	http://gdcbijbehara.edu.in/Files/c24b341c-3e4c-4356-8627-f9f1d35445be/Custom/IQAC%20Minutes%20of%20Meetings%202023.pdf
Upload e-copies of the accreditations and certifications	**No File Uploaded**
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Gender equality is a fundamental principle for building an equitable and inclusive society. The institute promotes gender sensitization, equal opportunities, cultural change, and the removal of stereotypes through co-curricular activities such as workshops, seminars, guest lectures, debates, and quizzes. The institute organizes awareness programs from time to time on topics such as self-defense training, the importance of human

rights, domestic issues and women's rights, cyber security awareness programs related to the safety of women employees and students. The College has a

- Grievance Redressal Committee,
- Anti-Ragging Cell,
- Sexual Harassment Committee
- Student Discipline Committee
- Gender Sensitization Committee for the welfare of students and employees.

- There is a dedicated Counseling Committee to take care of the academic, emotional, social and cognitive development of the students, which provides individual counseling to the students at different levels.
- CCTV cameras are installed throughout the campus for the safety and convenience of students and women employees. There are gender specific parks and lawn and wash rooms.

College has separate male and female teams of cricket, volleyball, badminton etc.

File Description	Documents
Annual gender sensitization action plan	http://gdcbijbehara.edu.in/Files/c24b341c-3e4c-4356-8627-f9f1d35445be/Custom/7.1.1%20Action%20Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://gdcbijbehara.edu.in/Main/ViewPage.aspx?Page=Gendersensitization

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/power efficient equipment	C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

The college has a proper system for disposing of various types of waste. To reduce waste, students and staff are educated on proper waste management practices through lectures, workshops, awareness programs, advertisements on notice boards, and display of slogan boards on campus.

Solid waste management:

- Color-coded bins are used for wet and solid waste.
- For the collection of solid waste, there are handmade waste bins made of waste material in the corners of each room and corridor.
- Compost manure is made from the solid waste of the canteen and the weeds cleared from the lawns and playfields and used for the trees and plants on the campus.

E-waste management:

- Collected e-waste is stored in a storeroom and disposed of accordingly each year.
- Old monitors and CPUs are repaired by technicians and reused.
- Students reuse waste CDs by making wall decoration items.

Liquid waste management:

- All toilets in the college have a proper sewage system.
- The waste water generated by the RO plant/water cooler is stored in containers and used for the college gardens.

Since biomedical and hazardous chemical waste is not generated in the institute, this does not apply.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	http://gdcbijbehara.edu.in/Files/c24b341c-3e4c-4356-8627-f9f1d35445be/Custom/7.1.3%20Waste%20Management.pdf
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. Restricted entry of automobiles 2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	A. Any 4 or All of the above

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	No File Uploaded

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and	B. Any 3 of the above

energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	**No File Uploaded**
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Our institution stands firm for respect for diversity and the maintenance of an inclusive environment. In this regard, the institution has a clear and comprehensive policy on diversity and inclusion, which respects religious, cultural, communal, linguistic, regional, and socio-economic diversity. The policy has Provisions for the prevention and redressal of discrimination, harassment, and violence. Our college has a transparent and effective Grievance Cell, Anti Ragging Cell, to investigate and resolve complaints of discrimination and harassment.

The National Service Scheme (NSS) operated in the college inculcates in students a sense of communal harmony and oneness. The institution arranges Parent-Teacher meetings every year.

Various activities and programs based on great personalities from different backgrounds such as Mahatma Gandhi, Lal Bhadur Shashtri, Dr. Bhimrao Ambedkar, Sardar Vallabh Bhai Patel, Abul Kalam Azad, etc. are organized with the aim of developing tolerance and goodwill among students and staff. Gandhi Jayanthi celebrations focus on communal harmony and need to dedicate oneself in building Swachh Bharat.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The Institution is committed to promote ethics and values amongst students and faculty members. The institution organizes national festivals, anniversaries of great Indian personalities and local as well.

- The Constitution days is celebrated on 26th November. On Constitution Day, HOD, Political Science department delivered lectures on Constitution, about the formation, structure and importance of Indian Constitution.
- Voters Day is also observed by Oath taking and informing the general public about the importance of voting.

- To strengthen the democracy and make youth responsible citizens the Department of Political Science organizes voter's awareness programme. It also undertook the drives for voter registration.
- The Institution celebrates Independence Day each year to commemorate the importance of freedom. The National Anthem is sung after a ceremony to hoist the flag.
- Republic Day celebrations give a glimpse to the constitutional values and duties of citizens.
- World Environment day is also observed on 5th, June.
- Gandhi Jayanti is observed on 2nd October to mark birth anniversary of Mahatma Gandhi to spread the message of truth, peace, and trust amongst the students.

Rashtriya Ekta Diwas is celebrated on birth anniversary of Sardar Patel as National Unity Day.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	[View File](#)
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	C. Any 2 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The institutefrom time to time celebrates and organises programmes on various national and international importance to celebrate festivals, commemorative days and birth anniversaries of renowned personalities of the country. This fosters a vibrant and enriching educational environment for students and staff.

National Celebrations:

1. Independence Day & Republic Day: These days are celebrated with patriotic· fervour, reminding students of the sacrifices made for India's freedom and the importance of upholding democratic values.
2. Gandhi Jayanti (October 2nd): The college commemorates the birth anniversaries of Mahatma Gandhi highlighting the principles of non-violence, leadership, and service to the nation.
3. Swachchta Diwas (Cleanliness Day): The College organizes cleanliness drives and workshops, promoting sanitation and environmental sustainability.
4. Rashtriya Ekta Diwas (National Unity Day) and Martyrs' Day: These days are observed to remember the sacrifices made by soldiers and promote national unity.

International Events:

1. International Yoga Day: The College participatedin yoga demonstrations and workshops, promoting physical and mental well-being.
2. World Environment Day: This day raises awareness about environmental· protectionand the college organized tree-planting campaigns or sustainability workshops.

International Women's Day: The College's Women's Cell plays a vital role by organizing symposiums on gender equality and women's rights. This empowers women and promotes gender justice.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	[View File](#)
Geo tagged photographs of some of the events	[View File](#)
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice 1: Spreading Awareness about Rural Sanitization in College Environs

Objective of the practice: Rural sanitization implies to the methods and processes of inculcating and spreading understanding of key social, economic, health, and environmental issues within rural communities.

The intended objectives are:Raising Awareness,Community Empowerment, Promoting Health and Safety,Encouraging Environmental Sustainability.

The Context:We planned to carry out various awareness programs to sensitize the students regarding ways and methods of rural sanitization.

Evidence of success:Our awareness initiatives and campaigns have led to better health practices such as improved maternal health care.

Challenges of Rural Sensitization

- Cultural and Traditional Barriers
- Low Literacy Levels
- Economic Constraints
- Inadequate Government Support

Best Practice 2: Green & Clean Campus Initiative

Objective of the practice:Good environment is a key aspect of any educational institution as it is highly essential to keep the campus green & clean.

The intended objectives are:Prevent the use of single use plastics, growtrees and ornamental plants, to adaptSwatch Bharat Mission and toinculcate the importance of "Green & Clean" environment.

The Context:A green and clean college campus creates a sustainable environment that benefits all.

Problems Encountered:

- **Cutting of weeds**
- **Fertilizers application**

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	**No File Uploaded**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Our college is committed to providing quality education, despite limited resources. We focus on equipping students with knowledge and skills to face global challenges. Our approach serves students from diverse backgrounds, utilizing interactive, participative, and ICT-based teaching methods. Students have the freedom to choose from a variety of electives that address relevant, cross-cutting issues. Regular workshops are conducted to enhance students' knowledge and broaden their perspectives. Additionally, industrial visits, field trips, guest lectures, and exhibitions are organized to offer practical exposure and expand learning beyond the classroom.

We encourage students to engage in co-curricular and extracurricular activities, offering ample opportunities for participation in sports to ensure their holistic development. The Students' Council provides a platform for students to showcase their talents in various fields. The N.S.S. unit plays a

significant role in promoting social responsibility through extension and outreach programs, helping students to develop essential values.

In light of the surrounding region's challenges with cannabis cultivation, our college organizes awareness and drug de-addiction programs to prevent students from engaging in harmful behaviors. These initiatives are designed to guide students away from negative influences, promoting moral and social well-being, and contributing to the overall development of both the individual and society.

File Description	Documents
Appropriate web in the Institutional website	[View File](#)
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

The IQAC, Infrastructure Development, and Advisory Committees of Government Degree College Bijbehara have conducted a thorough evaluation of the college and identified areas requiring improvement. Based on this analysis, they have developed a strategic plan for the upcoming academic year. The key action points are as follows:

1. To create an enabling environment for the holistic development of students, faculty, and staff.
2. To conduct academic and infrastructure audits of the college.
3. To enhance the quality of student grievance redressal mechanism.
4. To raise awareness and implement measures for protecting and promoting a green, clean, and sustainable environment.
5. To foster a research-driven environment, encouraging innovation by students and faculty.
6. To ensure 100% registration of students under the Academic Bank of Credits (ABC).
7. To continuously upgrade and update teaching and learning facilities.
8. To fulfill social obligations through formal and informal education, knowledge dissemination, and organizing community-beneficial programs and activities.
9. To enhance the library by upgrading its automation and ensuring access to online resources and databases.

10. To improve ICT infrastructure and install additional CCTV cameras on the college campus.
11. To upgrade the science laboratories.